Consonant: [s] v.s. [z]

Part one: [s] (spell: s/ss/ce/ci/cy/x/sc)	
1. Stacy speaks Spanish.	Say it:
2. Stan stopped smoking cigars.	Say it:
3. The grocery store started selling seafood.	Say it:
4. The swimmer was slow and steady .	Say it:
5. The sportsman like s to ski and skate.	Say it:
Part two: [z] (spell: z/s)	
Part two: [z] (spell: z/s) *單字中 s 甚麼時候念 [z]?	
*單字中 s 甚麼時候念 [z]?	i.g. re s ign / de s erve
*單字中 s 甚麼時候念 [z]?	i.g. re s ign / de s erve
*單字中 s 甚麼時候念 [z]? E.g. music / easy	i.g. re s ign / de s erve
*單字中 s 甚麼時候念 [z]? E.g. music / easy 1. The jazz music is pleasant.	
*單字中 s 甚麼時候念 [z]? E.g. music / easy 1. The jazz music is pleasant. 2. My husband gave me a dozen roses.	Say it:
*單字中 s 甚麼時候念 [z]? E.g. music / easy 1. The jazz music is pleasant. 2. My husband gave me a dozen roses. 3. Zelda took a cruise to Brazil.	Say it:

Noun s = [s		a sa balla	Verbs $s = [z]$		Sec. No.		
The state of the s		use (to forgive)					
house (residence) ho			house	house (to shelter)			
use (purpose)		use (utilize)	ze)		
abus	e (mistreatr	nent)	abuse (injure)				
[z]	[z] se excuse m	e.		1. Say it:	:		
[z] [s] 2. He has a good excuse.				2. Say it:			
3. May	[z] I use your c			3. Say it	:		
4. The object has no use.			4. Say it:				
5. The	[z] museum wi	ll house th	e painting.	5. Say it	:		
art four: 着 當單字最後 吉尾的 s 發	一個音為	人 稱動詞、	300	寫的 s 結尾 字最後一個音 内 s 發 [z]		或 [z]? 時,	
.g. hat s / lik	ke s / the book'	s title / It's tru	ue. e.g. b	ag s / He swims	s / Tim's cat/	He' s gone.	
[數結尾-s	/-es 甚麼 時	候發[ɪz]?	當結尾音為	為下列音時:			
尾音	[s]	[z]	[]]	[tʃ]	[3]	[dʒ]	

Listen to the sentences and select the one word that you hear.

1. The men cut the tree trees

2. He repaired the watch watches

3. The book book's cover is red.

4. Did they finally make peace peas ?

5. Did you see the little cups cubs

Part five: [s] [z]練習 Listen and circle the word used to complete each sentence.

EXAMPLE The sweater was (fussy/fuzzy).

1. We finally won the (race/raise).

2. I know that (face/phase).

3. He gave me a good (price/prize).

4. Look at her small (niece/knees).

5. We must accept the (loss/laws).

6. The sheep have (fleece/fleas).

7. Did you hear the (bus/buzz)?

8. His dog has a large (muscle/muzzle).

9. How much is the (sink/zinc)?

10. I can identify the (spice/spies).