

EXTRA

A. Read the story and circle the correct answers.



Money for the School Trip

My / Mine class at school is collecting money for the school trip. Some kids are baking cookies and selling **their / them** during the break. **Their / they** cookies are delicious.

Me / I buy one every day. Some kids don't bake well, but **them / they** have another way

to make money. They walk dogs. **Their / theirs** project isn't delicious, but it's a lot of fun!

Us / We are making a lot of money and we'll use **it / its** for the school trip.

B. Write the correct pronouns for the words in bold.

yours • its • ours • it • mine • them • you • him • us • it

1. My father drives **Leah and me** to school. He leaves ^{us} at the gate.
2. I buy **magazines** twice a month. I get at the bookshop.
3. My best friend's name is **Tomer**. I call every day.
4. Hila, here's **your** bag. It's for
5. That chocolate cake in the fridge is for **me**. Don't touch it, it's
6. **Your dog** is eating my books! Please take home.
7. We put **our** bags on those seats an hour ago. Those seats are
8. **The dog** is very angry. The cat ate food.
9. I watch **Glee** every week. is a great show.

10. That **shirt** looks good on you. Is it

C. Write about your favorite possession (משהו ששייך לך). Use pronouns.

The questions below may help you.

- What is it?
- What does it look like?
- Where did you get it?
- Why is it your favorite?

My Favorite Possession

This image shows a full page of primary-ruled notebook paper. It features ten horizontal rows. Each row is defined by two parallel horizontal dashed lines, one above and one below the writing area. Vertical solid lines are placed on both the left and right sides of the page, creating margins. The background is white, and the lines are printed in a light gray or blue color. There is no handwriting or other markings on the page.