

1 Put the words in the correct order to complete the sentences.

1 her is This
This is her cap.

2 brother's are my Those
_____ shoes.

3 his isn't
That jacket _____.

4 trainers my
These are _____.

5 Those mum's aren't my
_____ tops.

6 hoodie your
This is _____.

2 Complete the sentences with *this* / *these* (→) or *that* / *those* (→) and the correct form of *to be*.

1 → This is my jacket. ✓

4 → _____ my mum's cap. ✓

2 → _____ her boots. ✓

5 → _____ dad's jeans. ✓

3 → _____ your coat. ✗

6 → _____ his tracksuit. ✗

3 Look at the pictures and complete the sentences. Use *too* and *long*, *short*, *big*, *small*, *old*.

1 He's too big.

3 It's _____.

5 They're _____.

2 They're _____.

4 It's _____.



4 Complete the sentences for Mary. Use *this*, *that*, *these* or *those* and the correct form of *to be*. Then in pairs, take turns to point at the clothes and say.

1 These are my boots.

2 _____ my trousers. They're too long.

3 _____ my jacket. It's too big.

4 _____ my dress. It's too small.

5 _____ my coat.

6 _____ my jeans. They're too short.

7 _____ my dress.

8 _____ my shoes.



These are Mary's boots.

Those aren't her trousers. They're too long.