POPRAWA TESTU NR 1 KLASA 6

1 3.41 **Usłyszysz dwukrotnie pięć wypowiedzi nastolatków na temat preferencji dotyczących pracy. Na podstawie informacji zawartych w nagraniu, dopasuj do każdej wypowiedzi (1-5) odpowiadające jej zdanie (A-F). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.**
This speaker

A thinks he/she should be a nurse.
B doesn't mind doing dangerous things.
C doesn't like chatting to people.
D often works in a shop.
E wants to protect the environment.
F earns some money from time to time.

1	2	3	4	5

__ / 10

2 **Wpisz brakujące nazwy zawodów i miejsc pracy. Pierwsze litery zostały podane.**
My dad is a [1] **l**_____. He helps people with the law. He works in an [2] **o**_____. He has to sit there the whole day. My mum works for the city. She works in the [3] **t**_____ **h**_____. My older brother is a [4] **c**_____ and he works in a supermarket.

__ / 4

3 **Dopasuj fragmenty zdań. Jeden fragment nie pasuje do żadnego zdania.**

1 In my job I fix	A crops and milk cows.
2 I want to look	B leaks.
3 My parents grow	C instructions to the other workers.
4 I'm a manager and I give	D change to customers.
	E after patients.

1 ___ **2** ___ **3** ___ **4** ___

__ / 4

4 **Uzupełnij luki w poniższych mini-dialogach wyrażeniami z ramki. Jedno wyrażenie nie pasuje do żadnej luki.**

don't mind • really do • hate it • a rush • I'm late • not really

1 **A:** Sarah! It's ten past eight! We're in [1] _____!
B: I know. OK, I'm ready.

2 **A:** Dan, do you like watching football on TV?
B: No, I [2] _____. It's very boring.

3 **A:** Do you like making things?
B: No, [3] _____. I'm not good at that.

4 **A:** Sorry [4] _____.
B: It's OK. I [5] _____ waiting a few minutes.

__ / 5

5 **Uzupełnij zdania wyrazami w nawiasach w odpowiedniej formie.**

1 We _____ (**not / have / wear**) a uniform at school.

2 My dad often _____ (**have / work**) at night.

3 _____ (**you / like / watch**) TV?

4 I _____ (**have / get**) up early every morning.

5 Thomas _____ (**not mind / study**) a lot.

6 _____ (**you / have / walk**) your dog every day?

7 Adam _____ (**not / have / go**) to school by bus.

8 I _____ (**hate / wash**) the windows!

9 _____ (**Suzy / have / help**) her mum in the garden?

__ / 9

6 **Ułóż pytania, używając podanych wyrazów w odpowiedniej formie. Nie zmieniaj kolejności podanych wyrazów. Pamiętaj o dodaniu wszystkich niezbędnych elementów zdania.**

1 what / you / have / do / tonight

_____?

2 where / Peter / have / go / today

_____?

3 when / we / have / feed / the cats

_____?

__ / 3

7 **Przeczytaj tekst, z którego usunięto pięć zdań. Dopasuj do każdej luki (1-5) literę, którą oznaczono brakujące zdanie (A-F). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.**

My future job? No idea!

Everyone in my family has a different idea about my future job. [1] ___ For example I love reading and making things. My dad, who is an engineer, thinks I should be one, too. He says it's an interesting job. Well, I'm not so sure. [2] ___ But I don't like working on a computer, and engineers have to do that a lot. My mum has a different idea for me. [3] ___ That's not a bad idea. I like helping people and I'm good at biology, so maybe it's a job for me. My older brother, Frank, works for a recycling centre. [4] ___ But what about my opinion? I really don't know! [5] ___ I'm only 14 and I still have a lot of time to think about it!

A I like doing maths and science.
B That's the most important thing.
C Fortunately, I don't have to choose now.
D It's because I like doing different things.
E In her opinion, I should be a doctor.
F 'We all have to protect the environment', he says.