



## Unit 4: Sports and Free Time Activities – 7° básico

# Ficha virtual 1: When & While

### Learning objectives:

- ✓ Describe actions in the past using “when” and “while”. (Describir acciones en pasado usando “cuando” y “mientras”).



### ACTIVITIES

- I. Lee las siguientes oraciones y **elige** la opción que mejor completa la idea:  
**When o While**. Considera lo que hemos estudiado en clases para responder.

- |    |                               |                     |                               |
|----|-------------------------------|---------------------|-------------------------------|
| a) | I was listening to music      | <b>when / while</b> | my dad was working.           |
| b) | The instructors were boxing   | <b>when / while</b> | the students were observing.  |
| c) | My sister was taking a shower | <b>when / while</b> | the earthquake started.       |
| d) | The sensei was doing karate   | <b>when / while</b> | the students opened the door. |
| e) | We were playing soccer        | <b>when / while</b> | my mom appeared.              |
| f) | The students were listening   | <b>when / while</b> | the teacher was explaining.   |
| g) | My friends were fishing       | <b>when / while</b> | Nessi the monster appeared!   |
| h) | I was cycling                 | <b>when / while</b> | my sister was skateboarding.  |
| i) | Katy was doing aerobics       | <b>when / while</b> | Peter was doing gymnastics.   |
| j) | The man was playing rugby     | <b>when / while</b> | he broke his arm.             |

- II. **Traduce** estas oraciones al español **en tu cuaderno y envía una foto** a tu profesora por Lirmi.