

# Round up activities

## 4th form

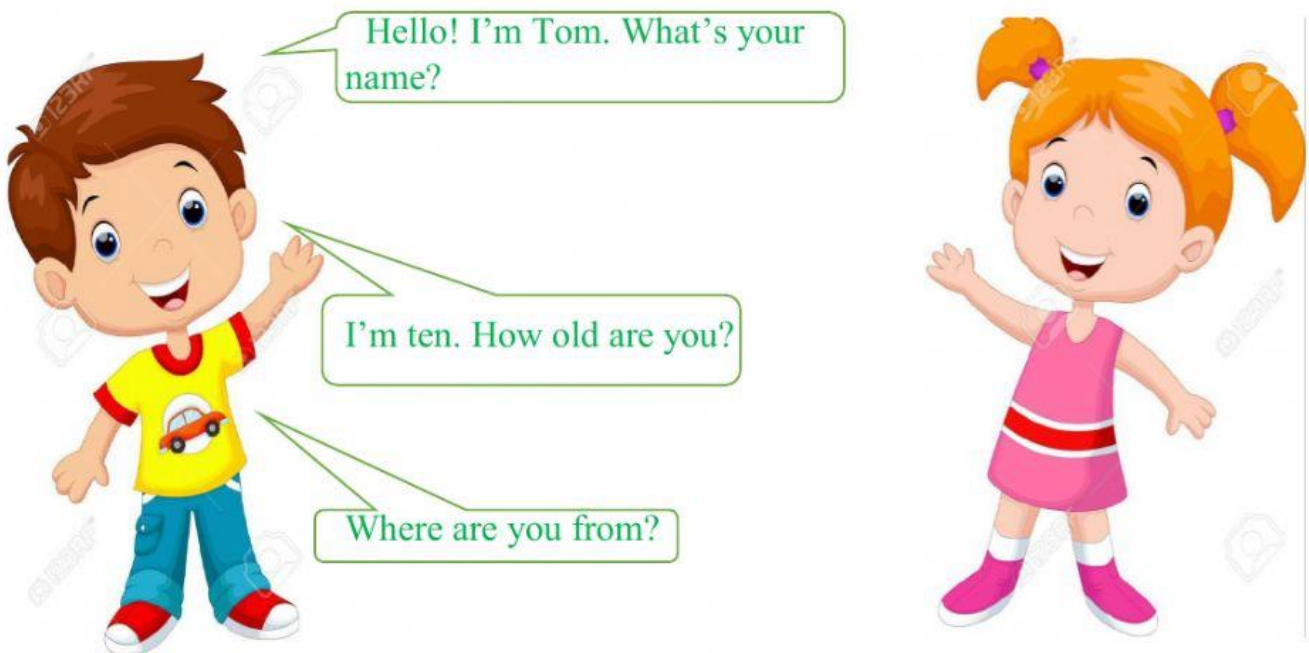
### 2020

**Let's review what we have learnt this year!**

**(Vamos a repasar lo que aprendimos este año)**

**We are going to meet new friends! They meet in the park and want to know more about each other. Look!** (¡Vamos a conocer amigos nuevos! Se conocieron en la plaza y quieren saber más el uno del otro. ¡Mirá!)

**Read and put the phrases in the correct place.** (Leé y poné las frases en el lugar correcto)



Hello! My name is Charlotte.  
How old are you?

I'm form Argentina.

I'm from Paraguay. And you?

I'm eight.

*And you? (¿Y vos?)*

**Complete the answers about you.** (Completá las respuestas sobre VOS)

What's your name? My name's

How old are you? I'm

Where are you from? I'm from

*Look! Tom's friends are here too and Charlotte wants to meet them. Can you help her recognise them? (¡Mirá! ¡Llegaron los amigos de Tom! Charlotte quiere conocerlos. ¿La ayudás a reconocerlos?)*



**Look and read. Who is who? Put the names under the correct pictures.** (Mirá y leé. ¿Quién es quién? Poné los nombres debajo de los dibujos correctos)



MARIA

LUCAS

TONY

DAISY

His name is Tony. He is nine years old. He's from Peru. He's got straight blond hair and freckles.

Her name is Daisy. She is eleven years old. She is from Venezuela. She's got short curly red hair. She is very happy!

Her name is Maria. She's ten years old. She's from Argentina. She has got straight brown hair and glasses.

His name is Lucas. He is eight years old. He is from Uruguay. He's got straight brown hair. He hasn't got freckles.

*Well done! Oh! There are two more children! Look! (¡Muy bien! ¡Hay dos chicos más! ¡Mirá!)*

**Look and read. Complete their descriptions.** (Mirá y lee. Completá sus descripciones)

1.



LAURA / 10  
from China

2.



MARCO / 12  
from Ecuador



1. \_\_\_\_\_ name is Laura. \_\_\_\_\_  
years old. She's from \_\_\_\_\_.  
\_\_\_\_\_ short black hair.  
\_\_\_\_\_ glasses.

2. \_\_\_\_\_ name is \_\_\_\_\_. He's \_\_\_\_\_  
\_\_\_\_\_ old. \_\_\_\_\_ Ecuador.  
He's got \_\_\_\_\_ hair.  
He hasn't got \_\_\_\_\_.

Look at the children again and answer the questions. Use  
**YES, HE/SHE HAS** or **NO, HE/SHE HASN'T**. (Mirá a los nenes  
otra vez y contestá las preguntas. Usá YES, HE/SHE HAS o NO, HE/SHE  
HASN'T.)



1. Has she got braids?
2. Has she got red hair?
3. Has she got glasses?



4. Has he got long hair?
5. Has he got straight hair?
6. Has he got freckles?

*What about you? Tell Charlotte about you!* (¿Y vos? ¡Contále a  
Charlotte sobre vos!)

Compete about **YOU**. (Completa sobre VOS)

My name is \_\_\_\_\_. I'm \_\_\_\_\_ years old.

I'm from \_\_\_\_\_.

I've got \_\_\_\_\_.

I haven't got \_\_\_\_\_.

*Charlotte has got her school bag. Oh no! She has dropped it and everything is on the floor now! Look!* (Charlotte tiene su mochila. ¡Uh! Se le cayó y todas sus cosas están en el piso! ¡Mirá!)

**Match.** (Uní)

It's a pencil

It's a rubber

It's a sharpener

It's a pen

It's a pencil case

It's a crayon

It's a ruler



It's a bag



It's a book



It's a notebook



*Phew! All the kids have helped Charlotte! How is she feeling now?* (¡Menos mal! ¡Todos los chicos ayudaron a Charlotte! ¿Cómo se siente ahora?)

*Click on the correct picture.* (Hacé click sobre el dibujo correcto.)



*It's party time! The children invite Charlotte to a party. Look! It's a fancy dress party! Wow!* (¡Hay una fiesta! Los chicos la invitan a Charlotte. ¡Mirá! ¡Es una fiesta de disfraces! ¡Guau!)



*What are the children wearing? (¿De qué se disfrazaron?)*

*Look at the pictures and drag and drop the correct words. (Mirá los dibujos y arrastrá y soltá la opción correcta.)*



He's a prince

He's a knight

She's a queen

He's a wizard

He's a dragon

He's a king

She's a princess

She's a witch



Now look and answer. Use YES, HE/SHE IS or NO, HE/SHE ISN'T. (Ahora mirá y respondé. Usá YES, HE/SHE IS o NO, HE/SHE ISN'T)



Is she a princess?

Is she a witch?



Is he a king?

Is he a knight?

*And you? What would you like to be? (¿Y a vos? ¿De qué te gustaría disfrazarte?)*

Write. (Escribí.)

I'd like to be a \_\_\_\_\_





