

Date: Friday, November 13<sup>th</sup>, 2020.

**I. LISTENING.**

**A) Write the words that your teacher dictates to you. (5pts)**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**I. SPELLING**

**A) ) Read the following set of words. Complete each set by dragging the words from the word bank. (5 pts)**

**jelly - pillow - dollar - butter - lesson**

1. sheet, blanket \_\_\_\_\_

2. chapter, unit \_\_\_\_\_

3. milk, cheese \_\_\_\_\_

4. dime, quarter \_\_\_\_\_

5. jam, preserves \_\_\_\_\_

## II. VOCABULARY

**A) Write sentences with each of the following words. Show clear understanding of the word in context. Grammar and spelling count. (10pts)**

1. research \_\_\_\_\_

2. invention \_\_\_\_\_

3. experiment \_\_\_\_\_

4. prove \_\_\_\_\_

5. improve \_\_\_\_\_

**B) Read the following clues. Select the correct option for each clue. (5 pts)**

1. necessary equipment for a specific job \_\_\_\_\_ (research – butter – tools)

2. not strange \_\_\_\_\_ (familiar – invention – happen)

3. a small tool or device \_\_\_\_\_ (prove – gadget – jelly)

4. creation of something new \_\_\_\_\_ (invention – improve – research)

5. that uses electricity to work \_\_\_\_\_ (electric – jelly – prove)

### III. GRAMMAR

#### A) Write the contractions for the words in parenthesis. (5pts)

1. I \_\_\_\_\_ decided to go to the party after all. (have not)
2. He \_\_\_\_\_ coming with us. (is not)
3. I \_\_\_\_\_ go in there if I were you. (would not)
4. \_\_\_\_\_ staying in town. (We are)
5. \_\_\_\_\_ going to Florida for the holiday. (He is)

### IV. CAUSE AND EFFECT

#### A) Match the cause in column A with its effect in column B. (5pts)

#### CAUSE

#### EFFECT

The car ran a red light \*

\*He was sleepy the next day

Nath stayed up late\*

\*Alejandro got wet

The students were quiet in class. \*

\*Another car hit it

It rained. \*

\*She was hungry at lunch

Sofi skipped breakfast. \*

\*The teacher gave them a prize.