

[UNIT 10. ENDANGERED SPECIES]

VOCABULARY

Full Name:

Class:

** Use the correct form of the word in brackets to fit each gap.*

Kevin watched a (1) _____ (document) on TV last night. It was all about the problems (2) _____ (threaten) our environment. He was shocked to find out how little he knew about (3) _____ (globe) warming or acid rain. He had heard the terms before but he knew (4) _____ (practical) nothing about the damage they cause to our planet. He feels he should do something to be (5) _____ (help).

Kevin would like to join an (6) _____ (organise), but he doesn't know which one to join. He has seen so many (7) _____ (advertise) in newspapers and magazines that he can't make up his mind. However, he believes that it is (8) _____ (acceptable) not to be environmentally aware and he is (9) _____ (hope) that one day everyone will be part of a world movement to save the earth. He is sure that in this time of (10) _____ (technology) advances, we will find some ways to solve the world's problems.