

## Reading

**A** Read the text below.

### Gifted children

Throughout history there have been child prodigies (very gifted children) – think of famous composers, musicians, inventors and academics. But can these children have a normal childhood playing with their friends and doing the things that children do, or should they be treated differently?

In 2002, teenage siblings Iskander Yusof (15) and his sister Noraisha (19) were awarded degrees in Mathematics at Warwick University in England. Neither of them went to school before university. Instead, they were taught at home by their father, who is a mathematician, and their mother, a chemistry researcher. Iskander, who started his university course at the age of twelve, was given a first class honours degree.

The two teenagers shared a house near the university campus while they were studying. When they were asked if they felt sad about not going to school and having a 'normal' childhood, neither of them felt that they had missed out.

There is another prodigy in the family – their older sister, Sufiah. She went to Oxford University in 1997 at the age of thirteen. Her story was reported in the newspapers because she disappeared for a short time when she was fifteen. She said that she felt her parents put too much pressure on her. But the family's youngest daughter, Zuleihka, is following her older siblings by taking her 'A' levels at the age of eight instead of the usual eighteen.

**B** Write the questions.

1 \_\_\_\_\_

In 2002.

2 \_\_\_\_\_

At Warwick University.

3 \_\_\_\_\_

No, they didn't. They were taught at home.

4 \_\_\_\_\_

Near the university campus.

5 \_\_\_\_\_

She was thirteen.

## GRAMMAR

### 1 Match the two halves of the sentences. Then write second conditional sentences.

1 I'd travel abroad		a we'd have a picnic.
2 If they went on holiday,		b if he ate more fruit and vegetables.
3 He'd be healthier		c Sharon would marry him.
4 I'd play more sport		d if you did some exercise.
5 We'd be bored		e if I had a passport.
6 If Simon asked her,		f if he didn't already know it.
7 You'd be slimmer		g if we didn't have a game to play.
8 If it were sunny,		h they'd feel more relaxed.
9 He'd look for the answer on the Internet		i if I had more time.

### 2 Complete the second conditional sentences with the verbs in brackets in the correct form.

- 1 If I ..... (have) a million pounds, I would travel all around the world.
- 2 If I ..... (have) a swimming pool, I'd learn to swim.
- 3 If you saw her, ..... you ..... (tell) her?
- 4 If she ..... (print) it out, we'd be able to read it.
- 5 If Helen ..... (buy) a new computer, she'd be able to use the Internet.
- 6 Jane would buy those shoes if she ..... (have) the money.
- 7 We'd read that book, if we ..... (like) the author.
- 8 Kevin would travel to America, if he ..... (enjoy) flying.

### 3 Put the words in the correct order to make second conditional sentences.

- 1 writer / weren't / she / clever / be / if / wouldn't / she / a  
*If she weren't clever she wouldn't be a writer.*
- 2 raining / tennis / They / if / wasn't / 'd / it / play  
.....
- 3 they / didn't / plants / I / water / If / die / the / would  
.....
- 4 didn't / it / have / ? / Would / you / if / pizza / cheese / like  
.....
- 5 gave / Would / I / you / you / new / some / buy / a / computer / ? / if / money  
.....
- 6 house / I / had / a / 'd / my / If / I / live / alone  
.....

## PHRASAL VERBS:

Fill in the gaps with the correct Word

at	up	off	out	on	of
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**Example:**

You must carry \_\_\_\_\_ on \_\_\_\_\_ doing your homework and not go  
\_\_\_\_\_ out \_\_\_\_\_ with your friends tonight.

1. He put \_\_\_\_\_ his jacket, picked \_\_\_\_\_ his bag and went to work.
2. It rained \_\_\_\_\_ the weekend, so the tennis game was put \_\_\_\_\_ until next Saturday.
3. I know the train leaves \_\_\_\_\_ midday because I looked it \_\_\_\_\_ on the internet.
4. The plane took \_\_\_\_\_ in the evening and the lights were put \_\_\_\_\_ so we could sleep.
5. I'm very fond \_\_\_\_\_ my new puppy. Look \_\_\_\_\_ these photos that I took.