

## Listening

1  3.48 Usłyszysz dwukrotnie cztery krótkie dialogi. Zaznacz poprawne odpowiedzi.

1 What are the girl and the boy talking about?



2 Who is the speaker?



3 What is the boy doing?

A Recommending a film. B Criticising a film. C Telling the story of a film.

4 The girl isn't going to go to the cinema because

- A she hasn't got the money for a ticket.  
B she has to stay at home with her sister.  
C she doesn't want to see the film again.

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## Vocabulary

2 Zakreśl wyrazy, które pasują do uzupełnienia zdania.

1 They asked a famous writer to write the script ~~blockbuster~~ for the film.

2 I want to see the new Asgar film as soon as it comes out ~~on~~.

3 The film has got a really good designer ~~cast~~. There are a lot of famous actors in it.

4 I'd like to work as a costume artist ~~designer~~ in the cinema industry.

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### 3 Połącz linią definicje z odpowiednimi wyrazami.

- |                                                              |                           |
|--------------------------------------------------------------|---------------------------|
| 1 Another word for the story of a film is                    | A the plot.               |
| 2 The people who go to watch a film at the cinema are called | B the main character.     |
| 3 A film with robots or aliens in it is called               | C the cast.               |
| 4 The most important person in a film or a book is           | D a science fiction film. |
| 5 All actors and actresses in a film are called              | E the audience.           |

### Grammar

#### 4 Uzupełnij zdania wyrazami z ramki.

which whose when who where

- My mum's got a friend in New York \_\_\_\_\_ brother is an actor.
- There are some students in my class \_\_\_\_\_ are big fans of horror films.
- Last year was \_\_\_\_\_ first watched this film.
- Kate often visits \_\_\_\_\_ small town \_\_\_\_\_ her favourite series was shot.
- I can't find the book \_\_\_\_\_ I left on the table.

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#### 5 Uzupełnij zdania, stosując wyrazy podane w nawiasach w odpowiedniej formie.

- \_\_\_\_\_ (you / use / read) a lot of comic books when you were younger?
- I \_\_\_\_\_ (not / watch) any series last weekend.
- Tina \_\_\_\_\_ (stop) going to her dance classes a few months ago.
- Where \_\_\_\_\_ (they / live / live) before they moved here?
- They \_\_\_\_\_ (use / visit) us more often last month.
- My mum \_\_\_\_\_ (wear) a beautiful dress for the party last Saturday.

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## Use of English

6 Wybierz poprawną odpowiedź: A albo B i zakreśl ją.



- |   |           |         |
|---|-----------|---------|
| 1 | Do        | B Did   |
| 2 | whose     | B wh    |
| 3 | went      | B used  |
| 4 | subtitles | B undtr |

\_\_\_ / 4

## Functions

7 Dla każdego zdania 1–3 dobierz właściwą reakcję A–D. Połącz je linią. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnego zdania.

- |   |                                     |                                    |
|---|-------------------------------------|------------------------------------|
| 1 | What shall we watch tonight?        | A Yes, please. I'm really thirsty. |
| 2 | Would you like a piece of cake?     | B How about a sports programme?    |
| 3 | Shall I get you something to drink? | C Yes, please. It looks delicious. |
|   |                                     | D Good idea! What's on?            |

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## Reading

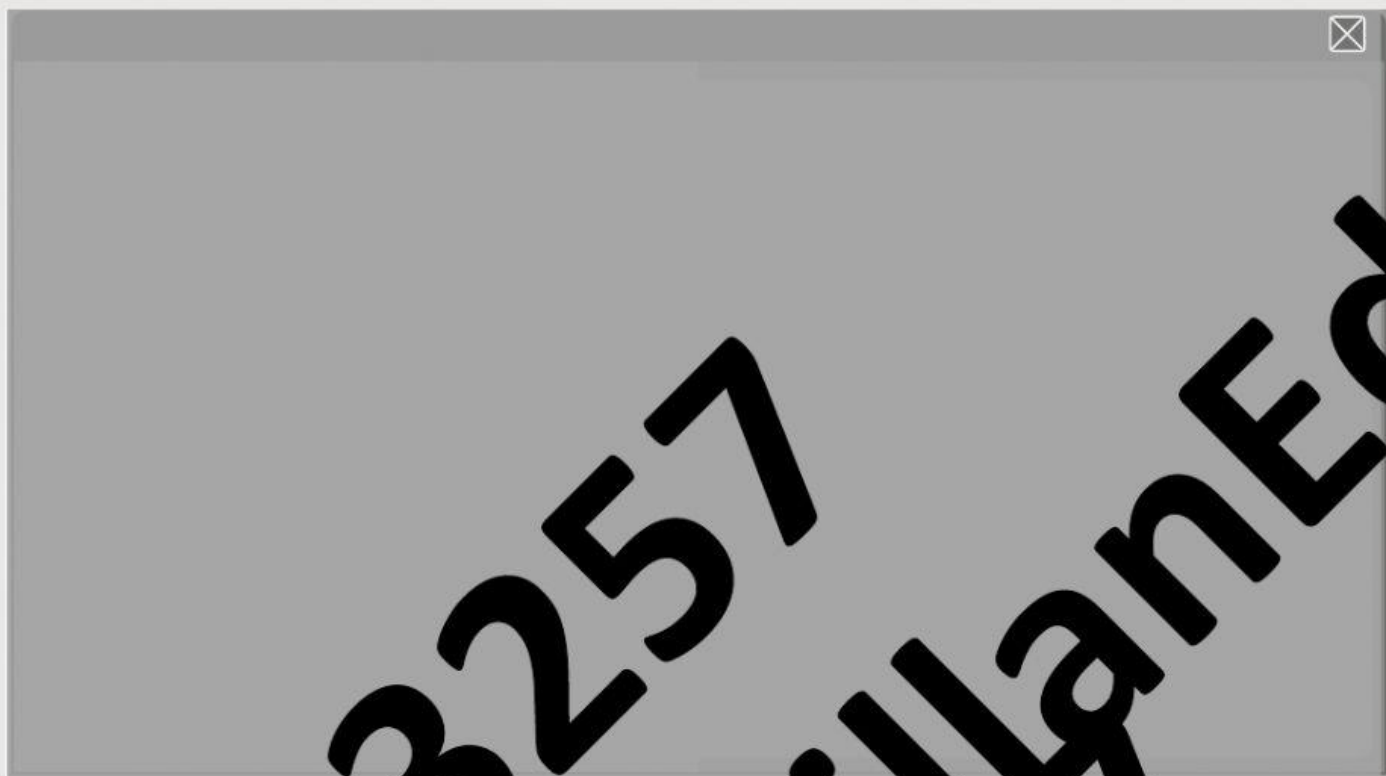
8 Przeczytaj poniższe teksty. W zadaniach 1–4 zaznacz poprawną odpowiedź.

## Tekst 1



- 1 Which statement is NOT true about the summer schools?
  - A You need to have some experience in film-making.
  - B You'll attend lessons that include practical training.
  - C You can learn about different ways to make a film.
- 2 The purpose of the text is to
  - A describe the course programme in detail.
  - B give information about when the summer schools take place.
  - C advertise a film-making summer school.

## Tekst 2



- 3 Mia decided to take part in the film-making summer school because
- A she always wanted to attend one.
  - B she listened to her friend's suggestion.
  - C she saved enough money to pay for it.
- 4 What element of the course is Mia most interested in?
- A Learning the necessary steps for making films.
  - B Learning how to play a role.
  - C Meeting some famous actors and actresses.

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## Writing

9 Napisz e-mail do koleżanki z Anglii, w którym zawrzesz krótką recenzję (prawdziwego lub zmyślnego) filmu. Użyj zwrotów podanych w ramce.

W e-mailu:

- napisz, jaki typ filmu obejrzałeś/obejrzałaś i w jakich okolicznościach (np. w kinie, z przyjaciółmi itp.);
- napisz, czy film ci się podobał i uzasadnij swoją opinię;
- zaproś kolegę/koleżankę do kina.

Podpisz się jako XYZ. Użyj od 50 do 120 słów.

I saw ■ In my opinion ■ I liked/didn't like ■ Would you like to see ■ Shall we meet

Dear Jane,

How are you? I'm writing to tell you about a film I've seen recently.

\_\_\_ / 10

Total: \_\_\_ / 45

## Extra task

10 ★ Przetłumacz fragmenty zdań polskich napisanych na język angielski. W każdą lukę możesz wpisać tylko symbole i cyfry.

- 1 (Czy chciałbyś) \_\_\_\_\_ something to drink?
- 2 In this film \_\_\_\_\_ (którego) \_\_\_\_\_ (drugoplanowym) \_\_\_\_\_.
- 3 Jack (zwykły gracz) \_\_\_\_\_ baseball a lot when he was younger.
- 4 I've got a friend (którego rodzice) \_\_\_\_\_ are actors.
- 5 Would you like to (obejrzeć komedię) \_\_\_\_\_ tonight?

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\_\_\_ / 50