

English: Level A2

WEEK 22

My project

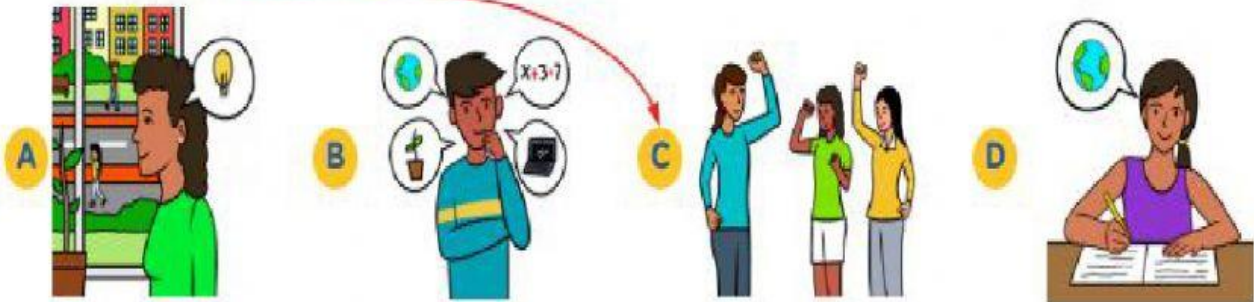
Activity 1

CHANGE THE WORLD

LEAD IN

Match the phrases with the pictures that best represent them. Follow the example:

- 1 Fight for equality for girls and women in the world.
- 2 Use your creativity to solve problems in the world.
- 3 One child, one teacher, one book and one pen can change the world.
- 4 Find a current problem in your community and solve it.



Glosario

INGLÉS

brave

bring justice and equality

fact

lamb liver

look around

quote

recycling centres

same opportunities

CASTELLANO

valiente

traer justicia e igualdad

un hecho, una realidad

higado de cordero

mirar al rededor

cita

centros de reciclaje

las mismas oportunidades

save money

set up a kiosk

speak up

speeches

stand up for girls' rights

teens have a voice

young leader

win win situation

ahorrar dinero

establecer, crear un quiosco

expresar tu opinión libremente

discursos

defender el derecho de las niñas

los adolescentes tienen la palabra/ voz

joven líder

situación ventajosa para ambas partes

Listen to and read the interviews with Malala¹ and José Adolfo²

Malala Yousafzai: A young education activist from Pakistan

“One child, one teacher, one book and one pen can change the world.”



Hi Malala, welcome to our TV show *Teens Have a Voice*.

Thank you for the invitation.

You are a very popular activist for education. Why did you decide to be an activist?

Well, in Pakistan many girls don't study or work. Many marry at a young age. Only 66% of girls in Pakistan finish primary school. This is the story of many girls in the world and we shouldn't stay silent.

Of course, education is a universal right. What activities do you do to raise awareness about girls' education?

I gave my first speech when I was 11 years old and I started a blog to talk in favor of girls and women. Unfortunately, I was attacked because I spoke out about the importance of education for everyone, but, luckily I survived. After that, I

wrote a book called *I Am Malala* to tell my story and help others stand up for girls' rights.

You are really brave, Malala. Now, tell us more about you. What is your mission?

My mission is to bring justice and equality for all girls and women in my community and in the world. Everyone should have the same opportunities.

Malala, thank you very much for your time. Do you have any final message to share with us?

Yes, my favourite quote is: “One child, one teacher, one book and one pen can change the world”.

That's a great message! Thank you for coming and keep speaking up for girls!

Thank you.

José Quisocala : A young banker from Arequipa, Peru

“Use your creativity to change the world”



José Adolfo is fifteen years old and he is a banker from Arequipa.

Welcome to our radio show *Young Leaders*. It's really nice to meet you.

Nice to meet you, too. I'm happy to be here.

Please, tell us about the problem you identified in your community.

Well, in my community, there are many teenagers and kids that quit school to work.

That's terrible! And what did you do?

I decided to start a students' bank called Bartselana because I wanted to help my community. I think all children and teenagers should go to school.

Oh! I understand. So they had to work because their families needed money.

That's right! They needed to make money and save money too. So, with the help of my school, we set up a kiosk where teenagers and kids sold used paper and plastic to recycling centres.

That's very clever!

When teenagers and kids open bank accounts in Bartselana Students' Bank, they receive debit cards. After that, the money from the plastic and paper they sell is deposited into their account. So far, over 3500 students have accounts at the bank.

Fantastic! The bank helps children and teenagers to continue their education and it helps the environment, too.

It's a win-win situation. You should tell your children to open an account, too.

That's a good idea! Do you have a message for Peruvian teenagers?

Use your creativity to change the world! Mahatma Gandhi said “If you want to change the world, be the change”.

Thank you very much for coming and please keep changing the world. We need more young innovators like you to solve the problems in our community.

Thank you for the invitation.

NOTE

Mahatma Gandhi was a leader of India's independence

LET'S UNDERSTAND!

UNDERSTAND- EXERCISE 1

Complete the texts about Malala and José's interviews. Follow the example:



Malala is a **young activist** (example) from Pakistan who believes we should stand up for girls in Pakistan because they can't _____ (1) and many have to marry at a young age. When she was only 11 years old, she _____ (2). She was even _____ (3) by people who didn't agree with her. Fortunately, she _____ (4) and wrote a book about her experience called _____ (5). Her mission in life is to _____ (6).



José Quisocala is a teenager _____ (7) from Arequipa. He noticed that in his community some teenagers and kids _____ (8) because they needed to work. So, he decided to start a students' bank called _____ (9). With the help of his school, he set up a kiosk where students can _____ (10) used plastic and paper to recycling centres. Then, students can open a _____ (11) and start saving. José's project helps teenagers and kids continue their education and it also helps the _____ (12).

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Classify the following phrases in the chart. Put a check next to the sentences that are in the texts. Follow the example:

~~Over 3500 students have accounts at the bank.~~

Everyone should have the same opportunities.

"One child, one teacher, one book and one pen can change the world".

You should tell your children to open an account, too.

"Children can change the world".

In my community, there are many teenagers and kids that quit school to work.

In Pakistan many girls don't study or work.

Everyone should speak up for girls.

Children and teenagers should go to school.

I wrote a book called *I Am Malala*.

"If you want to change the world, be the change"

¡NOTEMOS ALGO!

Luego de haber realizado las actividades 1 y 2 puedo concluir lo siguiente:

- | | | |
|---------------------|----|---|
| 1. "quote": | a. | Hechos, datos o acontecimientos verdaderos |
| 2. "fact": | b. | Cita o transcripción de lo que alguien dijo o escribió. |
| 3. "Recommendation" | c. | Sugerencia o propuesta. En estos casos normalmente se utiliza "should" o "shouldn't" en inglés. |

Ahora, reflexionemos:

¿Cuánto has aprendido esta semana? ¿Escuchaste el Audio del Recurso?, ¿Qué opinas tú? Dale un visto bueno a una de las cuatro opciones. Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

Can I do it?	Not at all 	Somewhat 	Well 	Very Well 
1. Can I identify key details in an interview?				
2. Can I match the global problems with the actions taken by the activist?				
3. Can I give advice about how to deal with a problem using "should", "shouldn't"?				
4. Can I write an interview in English to raise awareness about a specific problem in my community?				