

MY NEIGHBOR

1. Before listening to the audio, answer the following questions about yourself:

1. Do you have a close neighbor?

2. What kind of person is she/he?

3. How often do you see her/him?

2. Listen to the audio from 0:28 to 0:44. Circle the right answer

- a) I would like to talk about a **friend/ a neighbor**
- b) She lives across from **me/next** to me
- c) I just moved into a new **house/apartment**
- d) She is an **older/younger** woman
- e) She was very **unfriendly/friendly**

3. Listen to the audio from 0:48 to 1:31 and complete the sentences

- a) I think she felt _____ for me
- b) She offered to buy me some _____ at the _____
- c) She got the vegetables very _____
- d) I told her not to _____ anything for me
- e) Finally, I _____

4. Listen to the audio from 0:48 to minute 1:31 again and match the information

1. She kept assuring me	() a) she wanted to buy vegetables for me
2. I was so surprised when	() b) She had an armful of onions
3. As I was arranging my new apartment	() c) They are very healthy
4. She told me	() d) For the onions
5. I gave her some money	() e) She showed up at my door

5. Listen to the audio from minute 1:31 to minute 2:00 and number the sentences in the right order

- a) I think she is a very motherly type _____
- b) She had made a special dish _____
- c) I thanked her _____
- d) It makes me feel good _____
- e) She knocked my door again _____
- f) She seemed very happy she could do things for me _____

7. Listen to the audio from minute 2:00 to minute 2:38 and write T for true or F for false

1. If you are new in a place, neighbors can help you with the shopping
2. Neighbors can ask you for help if they need
3. Neighbors are people you are around every day
4. Neighbors are right there if you are in danger
5. You can feel less afraid if you know your neighbors are around you

8. Listen to the audio from minute 2:38 to 3:28. Complete the sentences about the qualities a neighbor should have

1. _____ is the most important quality of a neighbor
2. For example, _____
3. I also like my neighbors to be _____ and _____
4. I also think neighbors should be _____

9. Listen to the audio from minute 3:29 to 4:08

How do you think TV watching affects the relationship between neighbors?
Circle the right word

1. TV watching has a very **bad/good** effect on relationship
2. In the old days people would go out for a walk in the **evening/morning**
3. Now, many people just plop **down/sit** down in front of the TV
4. Most people are **couch/eat** potatoes
5. This kind of habit keeps people from being able to build **close/good** relationship with their neighbors

10. Listen to the audio from minute 4:09 to minute 4:34 and complete the sentences.

Do you think it's important to teach children how to have good relationship with neighbors?

- a) It is important for children to be _____ with neighbors
- b) If you children _____ your neighbors, it is hard for you to have a good relationship with your neighbors
- c) It is important for children to _____ how to _____ to others.



I did it well. ()



I need to ask the teacher. ()