MY NEIGHBOR

1. Before listening to the audio, answer the following questions about yourself:

1. Do you have a close neighbor?

_____

2. What kind of person is she/he?

_____

3. How often do you see her/him?

_____

2. Listen to the audio from 0:28 to 0:44. Circle the right answer

a) I would like to talk about a **friend/ a neighbor**

b) She lives across from **me/next** to me

c) I just moved into a new **house/apartment**

d) She is an **older/younger** woman

e) She was very **unfriendly/friendly**

3. Listen to the audio from 0:48 to 1:31 and complete the sentences

a) I think she felt _____ for me

b) She offered to buy me some _____ at the_____

c) She got the vegetables very _____

d) I told her not to _____ anything for me

e) Finally, I _____

4. Listen to the audio from 0:48 to minute 1:31 again and match the information

1. She kept assuring me	( ) a) she wanted to buy vegetables for me
2. I was so surprised when	( ) b) She had an armful of onions
3. As I was arranging my new apartment	( ) c) They are very healthy
4. She told me	( ) d) For the onions
5. I gave her some money	( ) e) She showed up at my door

5. Listen to the audio from minute 1:31 to minute 2:00 and number the sentences in the right order

a) I think she is a very motherly type _____

b) She had made a special dish _____

c) I thanked her _____

d) It makes me feel good _____

e) She knocked my door again _____

f) She seemed very happy she could do things for me _____

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7. Listen to the audio form minute 2:00 to minute 2:38 and write T for true or F for false

1. If you are new in a place, neighbors can help you with the shopping (___)
2. Neighbors can ask you for help if they need (___)
3. Neighbors are people you are around every day (___)
4. Neighbors are right there if you are in danger (___)
5. You can feel less afraid if you know your neighbors are around you (___)

8. Listen to the audio from minute 2:38 to 3:28. Complete the sentences about the qualities a neighbor should have

1. _____ is the most important quality of a neighbor
2. For example, _____
3. I also like my neighbors to be _____ and _____
4. I also think neighbors should be _____

9. Listen to the audio from minute 3:29 to 4:08

How do you think TV watching affects the relationship between neighbors? Circle the right word

1. TV watching has a very **bad/good** effect on relationship
2. In the old days people would go out for a walk in the **evening/morning**
3. Now, many people just plop **down/sit** down in front of the TV
4. Most people are **couch/eat** potatoes
5. This kind of habit keeps people from being able to build **close/good** relationship with their neighbors

10. Listen to the audio from minute 4:09 to minute 4:34 and complete the sentences.

Do you think it's important to teach children how to have good relationship with neighbors?

a) It is important for children to be _____ with neighbors

b) If you children _____ your neighbors, it is hard for you to have a good relationship with your neighbors

c) It is important for children to _____ how to _____ to others.



I did it well. ( )



I need to ask the teacher. ( )

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