

11th School Year 2020/21
Double and Proportional Comparative

A: Use the adjectives in brackets to complete the sentences with a double comparison.

1. Although I will always be a Portuguese speaker of English, I want my accent to be _____
(good)
2. We often see people from different races getting married. Couples are getting _____
(intermixed)
3. Children worldwide are becoming _____ of their multicultural origins. (aware)
4. Cultural interactions are getting, _____ all over the USA. (strong)
5. The immigrant community in my neighbourhood is getting _____ (powerful)

B: Finish the sentences using the words in the box and the double comparative.

dangerous multicultural tolerant rich integrated
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1. Having lived, studied and graduated in a multicultural society, my children are gradually becoming _____
2. In the USA there are Mexicans, Italians, Spaniards, Asians, Pakistani and many other cultures. it's getting _____
3. Immigrants have been adapting to the hosts' culture and traditions for a long time. They are now feeling _____
4. Many different cultures have found shelter in the UK. If a country's wealth may be measured by its diversity, the UK is culturally becoming _____
5. Some say one of the negative consequences of diversity might be an increase of hate crimes. If this was true, most cities would have become _____

C: Complete the sentences using the information in brackets and the proportional comparative.

1. The more you learn about cultural habits _____ (you need to learn more)
2. The more diverse a country is _____ (its culture is rich)
3. The less you care about your traditions _____ (you lose them soon)
4. The more tolerant you are _____ (you feel happy)
5. The sooner you accept difference _____ (you are a respected citizen)
6. The older the population _____ (there are few cultural changes)

D: Complete the sentences accordingly.

1. The more immigrants arrive at our country _____ (diverse our culture)
2. The better they speak our language _____ (easy to find a job)

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3. Our country is becoming _____ (multicultural)
4. Children are dealing with cultural differences _____ (early)