

1 Remember the story. Read and match.

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|---|------------------------|---|-------------------|
| 1 | Jill is a | a | at school. |
| 2 | She can do | b | superhero. |
| 3 | On Monday morning, she | c | special things. |
| 4 | She helps people | d | with her mum. |
| 5 | She helps her friends | e | on the way. |
| 6 | After school she | f | super powers now! |
| 7 | She washes the dishes | g | is tired. |
| 8 | She doesn't need her | h | goes to school. |



2 Look at the chart and write the day

Monday morning					
Friday morning					
Saturday afternoon					
Sunday afternoon					

Example:

She has lunch, then she washes the dishes and then she does her homework. She plays football and then she has a shower.

SUNDAY AFTERNOON

1 She wakes up. She has a shower. She gets dressed, then she has breakfast and then she feeds the fish.

2 She has lunch. She washes the dishes. She does her homework, then she plays tennis and then she plays football.

3 She wakes up, she has a shower. She gets dressed, then she feeds the fish and then she has breakfast