

WRITING: Your best friend

REMEMBER to include vocabulary related to the topic you write about.

Include the following items:

- Name, age, where is he/she from
- Physical description: tall/ short - at/ thin
- Adjectives: friendly – clever – helpful – funny – sporty
- He / She has got short / long (brown) hair and green eyes.
- What can he/she do? When do you see him/her? What do you usually do together?

Pay special attention to the use of:

- verb to be (am/is/are – am not/isn't/aren't)
- present simple (s/es/ies – don't/doesn't)
- present continuous (ing form)
- can-can't
- have got-haven't got
- possessive 's
- possessive adjectives (my, your, his, her, its, our, their)
- countable & uncountable
- some, any, a, an

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings present.