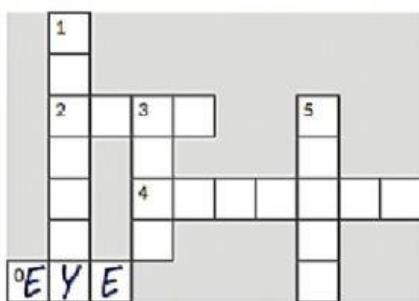




NAME: \_\_\_\_\_  
DATE: \_\_\_\_\_

GUIA N. Taller Final  
GRADE: 6° - IV PERIOD

1. Read the clues and fill in the crossword puzzle with the correct word.  
*Lee las pistas y llene el crucigrama con la palabra correcta.*



**ACROSS**

0 One of the two organs on the face that you see with.  
2 The part of the body between the head and the shoulders.  
4 The Japanese art of folding paper into attractive figures.  
**DOWN**  
1 The 1<sup>st</sup> month of the year between December and February.  
3 To prepare food  
5 The activity of making things with your hands.

2. Complete the sentences with the plural form of the noun in brackets.  
*Completa las oraciones con la forma plural de la palabra en paréntesis.*

1. This alien has two \_\_\_\_\_ (head)
2. This alien has four \_\_\_\_\_ (arm)
3. It has two \_\_\_\_\_ (mouth). One in each head.
4. It has six \_\_\_\_\_ (tooth) in each mouth.
5. It has six \_\_\_\_\_ (foot). Two on each leg.
6. It has tree \_\_\_\_\_ (leg).

3. Make sentences about ways we can get hurt at school or home. Use the prompts and the words in the box. Use can. *Realiza oraciones acerca de las maneras que podemos lastimarnos en la escuela o casa. Utiliza las indicaciones y las palabras en el cuadro. Usa can.*

cut break fall hit hurt

1. We/finger/paper/classroom.  
*We can cut our fingers with paper in the classroom*
2. People/on a wet floor/toilets.
3. We/head/playground.
4. Children /leg/on the stairs.
5. We/hands/in the kitchen.

4. Each sentence has one (1) mistake. Find the mistakes and rewrite the sentences. Look simple present or present continuous. *Cada oración tiene un (1) error. Encuentre el error y reescriba la oración. Mira el presente simple o presente continuo.*



0 I writing an email about my friends.

**Correction:**

0 I am writing an email about my friends.



1 Martha is a firefighter. She cans put out fires.

**Correction:**

2 Samantha eats hamburgers never.

**Correction:**



3 The play basketball every day in 6:30 pm.

**Correction:**



5. Look the next activities and make sentences about you. *Mira las siguientes actividades y realiza oraciones acerca de ti.*

swimming  
running  
singing  
origami  
walking  
reading  
making dolls  
riding a bike  
playing an instrument  
making models  
playing basketball



roller skating  
painting or drawing  
practising martial arts  
playing football  
playing volleyball

I like \_\_\_\_\_.

I don't like \_\_\_\_\_.

\_\_\_\_\_ is fascinating.

I'm very good at \_\_\_\_\_.

\_\_\_\_\_ is easy for me.

\_\_\_\_\_ is difficult for me.

6. Look at the photos. Write sentences about the people can and can't do. *Mira las fotos. Escribe oraciones acerca de las personas pueden o no pueden hacer.*



1 The girl in photo A **can play basketball.**

2 The woman in photo B \_\_\_\_\_.

3 The woman in photo C \_\_\_\_\_.

4 The boy in photo D \_\_\_\_\_.

7. Describe what these people are doing for the community. Use the Word Bank for help you. *Describe lo que estas personas están haciendo para la comunidad. Usa el Word Bank para ayudarte.*

1 What is the teacher doing?

*The teacher is helping the students to learn.*

2 What is the paramedic doing?

3 What is the police officer doing?

4 What is the firefighter doing?

8. Write questions for the answers. *Escriba preguntas para las respuestas.*

**2 How many wardrobes are there?**

There are no wardrobes in this apartment.

3 \_\_\_\_\_

Yes, there is a shower in the bathroom.

4 \_\_\_\_\_

There is one TV. It's in the living room.

5 \_\_\_\_\_

Yes, there is a table in the kitchen.

**Word Bank**  
help students  
control a fire  
protect people  
give  
emergency  
treatment

9. Choose the correct option to complete the instructions. *Escoja la opción correcta para completar las instrucciones.*

1. Turn off **those** / **that** taps! Don't waste water.

2. Don't throw away **that** food / **vegetables**. We can eat it for dinner.

3. Don't put **that** / **this** bottle in the bin! Recycle it.

4. Don't leave **those** **bicycle** / **bicycles** in the garage. Use them!

5. **Those** / **that** lights are on again! Turn them off.

10. Look at the map of the town. Correct the mistakes in bold in the sentences using the prepositions in the box. *Mire el mapa de la ciudad. Corrija el error y escriba la oración correcta usando las preposiciones en la caja*

bookshop	pharmacy	restaurant	supermarket	petrol station	
library	cafe	cinema	police station	bank	department store

between next to on opposite

1 The **pharmacy** is **opposite** the **restaurant**.

*The pharmacy is next to the restaurant*

2 The **cafe** is **next to** the **pharmacy**.