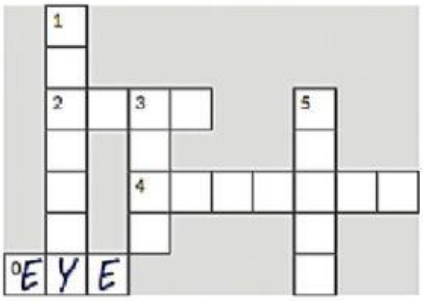
NAME: _____ GUIA N. Taller Final

DATE: _____ GRADE: 6° - IV PERIOD

1. **Read the clues and fill in the crossword puzzle with the correct word.**
Lea las pistas y llene el crucigrama con la palabra correcta.



ACROSS

0 One of the two organs on the face that you see with.

2 The part of the body between the head and the shoulders.

4 The Japanese art of folding paper into attractive figures.

DOWN

1 The 1st month of the year between December and February.

3 To prepare food

5 The activity of making things with your hands.

2. **Complete the sentences with the plural form of the noun in brackets.**
Completa las oraciones con la forma plural de la palabra en paréntesis.

1. This alien has two _____ (head)
2. This alien has four _____ (arm)
3. It has two _____ (mouth). One in each head.
4. It has six _____ (tooth) in each mouth.
5. It has six _____ (foot). Tow on each leg.
6. It has tree _____ (leg).

3. **Make sentences about ways we can get hurt at school or home. Use the prompts and the words in the box. Use can.** ***Realiza oraciones acerca de las maneras que podemos lastimarnos en la escuela o casa. Utiliza las indicaciones y las palabras en el cuadro. Usa can.***

cut break fall hit hurt

1. We/finger/paper/classroom.
We can cut our fingers with paper in the classroom
2. People/on a wet floor/toilets.
3. We/head/playground.
4. Children /leg/on the stairs.
5. We/hands/in the kitchen.

4. **Each sentence has one (1) mistake. Find the mistakes and rewrite the sentences. Look simple present or present continuous.** ***Cada oración tiene un (1) error. Encuentre el error y reescriba la oración. Mira el presente simple o presente continuo.***



0 I writing an email about my friends.

Correction:

0 I am writing an email about my friends.



1 Martha is a firefighter. She cans put out fires.

Correction

_____



2 Samantha eats hamburgers never.

Correction

_____



3 The play basketball every day in 6:30 pm.

Correction

_____

5. **Look the next activities and make sentences about you.** ***Mira las siguientes actividades y realiza oraciones acerca de ti.***

swimming
running
singing
origami
walking
reading
making dolls
riding a bike
playing an instrument
making models
playing basketball



roller skating
painting or drawing
playing football



practising martial arts
playing volleyball

I like _____.

I don't like _____.

_____ is fascinating.

I'm very good at _____.

_____ is easy for me.

_____ is difficult for me.

6. **Look at the photos. Write sentences about the people can and can't do.** ***Mira las fotos. Escribe oraciones acerca de las personas pueden o no pueden hacer.***



1 The girl in photo A ***can play basketball***.

2 The woman in photo B _____

3 The woman in photo C _____

4 The boy in photo D _____

7. **Describe what these people are doing for the community. Use the Word Bank for help you.** ***Describe lo que estas personas están hacienda para la comunidad. Usa el Word Bank para ayudarte.***

1 What is the teacher doing?

The teacher is helping the students to learn.

2 What is the paramedic doing?

_____

3 What is the police officer doing?

_____

4 What is the firefighter doing?

_____

Word Bank

help students
control a fire
protect people
give
emergency
treatment

8. **Write questions for the answers. Escriba preguntas para las respuestas.**

2 ***How many wardrobes are there?***

There are no wardrobes in this apartment.

3 _____

Yes, there is a shower in the bathroom.

4 _____

There is one TV. It`s in the living room.

5 _____

Yes, there is a table in the kitchen.

9. **Choose the correct option to complete the instructions.** ***Escoja la opción correcta para completar las instrucciones.***

1. Turn off **those** / **that** taps! Don't waste water.
2. Don't throw away that **food** / **vegetables**. We can eat it for dinner.
3. Don't put **that** / **this** bottle in the bin! Recycle it.
4. Don't leave those **bicycle** / **bicycles** in the garage. Use them!
5. **Those** / **that** lights are on again! Turn them off.

10. **Look at the map of the town. Correct the mistakes in bold in the sentences using the prepositions in the box.** ***Mire el mapa de la ciudad. Corrija el error y escriba la oración correcta usando las preposiciones en la caja***



between next to on opposite

1 The pharmacy is **opposite** the restaurant.

The pharmacy is next to the restaurant

2 The cafe is **next to** the pharmacy.

_____