Name			Cla	SS
Classwork		D	ate:	55
The verb "to be"				
L.O.: I can understand when to use am, is and are and its short forms				
Grammar Goals 1, page 4, exercise 2				
Exercise 1 Read the long forms of the verb "to be" and say them aloud:				
I am	<mark>Y</mark> ou are			
You are	<mark>W</mark> e are			
He is	They are			
<mark>S</mark> he is				
<mark>I</mark> t is				
Exercise 2  When we are speaking, we use <b>short forms</b> so we can say it quickly. Read these words and say them aloud:				
<mark>I</mark> 'm	<mark>Y</mark> ou're			
<mark>Y</mark> ou <mark>'</mark> re	<mark>We'</mark> re			
He's	<mark>T</mark> hey're			
She's				
<mark>I</mark> t's				
Exercise 3  Write the correct word in the gap. Use the long form of the verb "to be":				
1. I M	aria <mark>.</mark>	5.	She	from <mark>E</mark> thiopia <mark>.</mark>
2. We	The state of the s		<mark>I</mark> †	
3.		7.	They	in year eight.
4. He	tall <mark>.</mark>			
Bonus: Can you rewrite these sentences using the short form of the verb "to be"?				
1. <mark>I M</mark> aria.		5.	She from E	thiopia <mark>.</mark>
2. We in 7A.10	1.		It hot in he	
3. You very fu	nny <mark>.</mark>	7.	They in yea	ır eight <mark>.</mark>
4. He tall.			-	