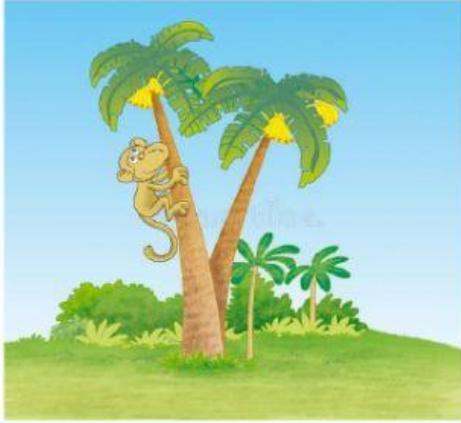


WHAT CAN THEY DO ?

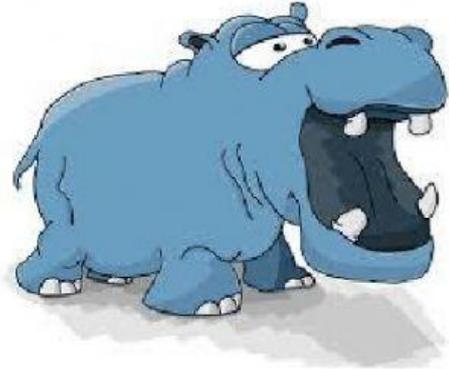
Can



Monkeys **can** climb trees.

(Los monos **pueden** escalar/trepar árboles)

Can't

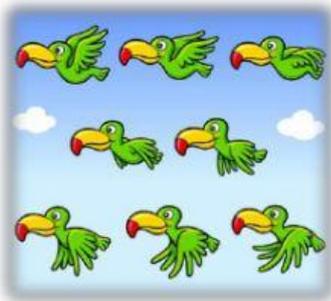


Hippos **can't** jump.

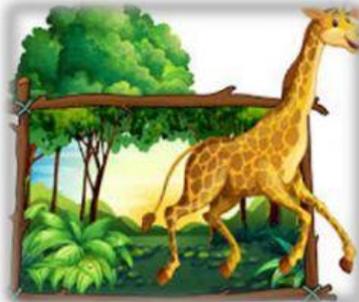
(Los hipopótamos **no pueden** saltar)

We use **Can** to talk about ability – Usamos “Can” para hablar de habilidad.

VERBS



FLY



RUN



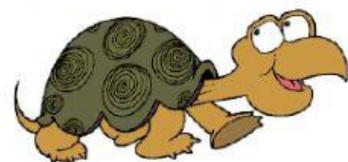
SWIM



CLIMB



JUMP



WALK

I. Listen and drag. (Escucha y arrastra).

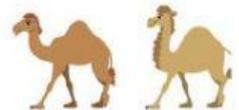
PROTECT THE ANIMALS

(Song)

Ani-ani-mals,
All around the world.
Animals,
Please protect them!



_____ and _____



_____ and _____



_____ and _____



_____ and _____



Ani-ani-mals,
All around the world.
Animals,
Please protect them!



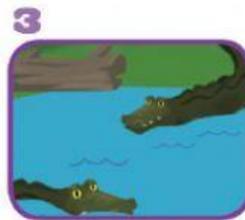
II. Look and choose (Observa y escoge).



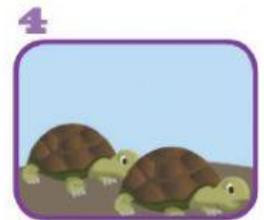
1 Parrots can/can't fly.



2 Monkeys can/can't climb.



3 Crocodiles can/can't jump.



4 Turtles can/can't run.

III. Listen and choose. (Escucha y escoge).

1



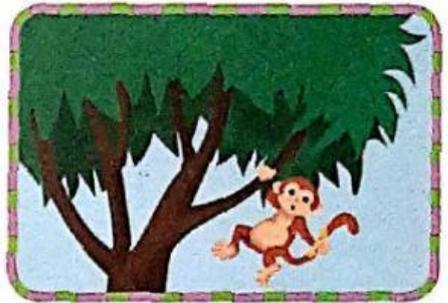
They walk.

2



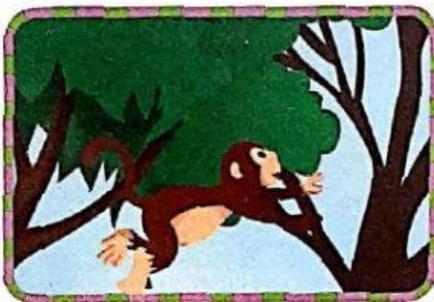
They run.

3



They climb a tree.

4



They jump.

5



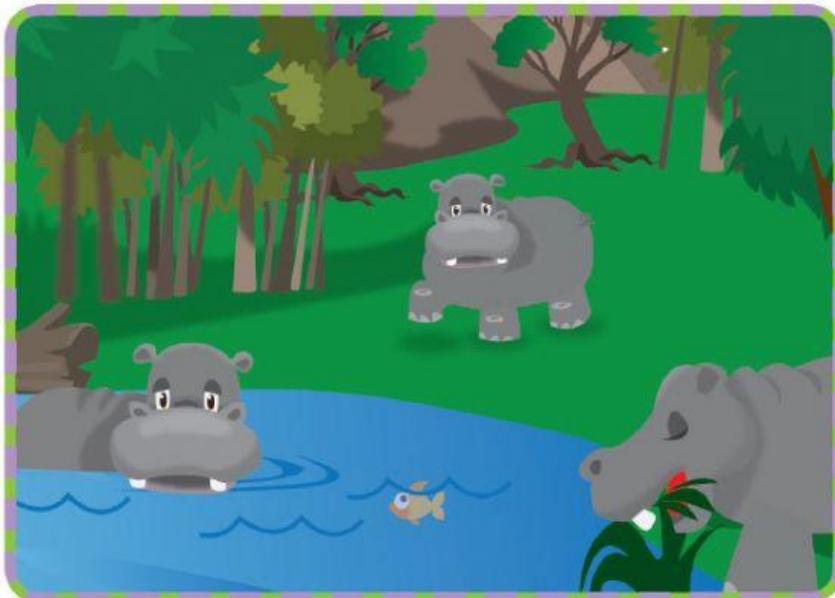
They swim.

6



They fly.

IV. Look and complete. (Observa y completa).



- 1** They walk.
- 2** They eat.
- 3** They climb.
- 4** They swim.
- 5** They fly.