



Name	Class	Date
Reading		
Wildlife Preservation		
<p>These days we know how important it is to do what we can to preserve wildlife. The best way to raise people's awareness of a problem is through education, so my friends and I decided to organise a campaign at our school. We researched all the information we could find about different initiatives and programmes offered by wildlife preservation organisations in the UAE, and then we set up a booth in our school presenting all this information to the other students and staff. We had posters with pictures of the different species and also the names of all the associations that are doing something to help these creatures, as well as details about the places where you can actually see the animals before they become extinct. All our friends and teachers loved it and were so interested to find out more on this topic.</p> <p>Next, my friends and I decided to do something positive to help the wildlife in our neighbourhood. We live on the coast, so it made sense to think about what we could do to preserve the local marine habitat. Through our research we had learnt that polluted beaches and waters are one of the biggest problems for turtles and other sea creatures, so my friends and I started going to our local beach two or three times a week to clean it up. We pick up plastic bottles, paper wrappers and anything that a turtle could mistake for food and try to eat. Also, if we see someone littering, we remind them that the beaches are for everyone and that means animals as well as people.</p>		
Read and identify specific information.		
1	Why did the school friends start the campaign? A. To carry out research B. To discuss an initiative C. To bring attention to an issue	
2	What did the posters include? A. Pictures of the organisations B. Images of the animals C. Maps of the places	
3	The school friends go to the beach every week to _____. A. protect local wildlife B. watch the sea turtles C. study the marine habitat	
4	Rubbish is a problem for wildlife because it _____. A. destroys the beaches B. can look like food C. causes disease	
Read and identify the overall meaning.		
5	The main purpose of the text is to _____. A. give examples of preservation programmes B. explain why marine life is important C. show how people can help wildlife	

## MAZE

Choose the correct words to complete the sentences.

We've all 1 (listened / heard / found) about the benefits of 'green cars'. Electric vehicles, or EVs, are 100% eco-friendly 2 (till / nor / as) they run on electrically powered engines. They do not emit toxic gases or smoke, so they have a 3 (basin / negative / low) impact on the environment because they use clean, 4 (likable / renewable / visible) energy. If we all 5 (driving / drive / driven) electric cars, 6 (you'd / they'd / we'd) live in clean, quiet cities. Despite the advantages, some people 7 (with / still / ever) have reservations about EVs. They argue that, 8 (unless / except / yet) there are more fueling stations, they would not consider 9 (bought / buys / buying) an electric vehicle. Other arguments 10 (between / against / at) EVs are the high cost of electricity and the long recharge time.

Reading – Skills Check 2	/ 5
MAZE 2	/10
<b>Total</b>	<b>/ 15</b>