

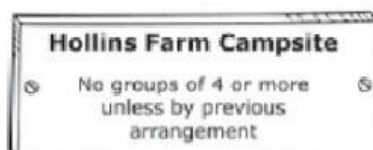
PET PRACTICE

B1 Preliminary for Schools Reading Part 1

Questions 1 – 5

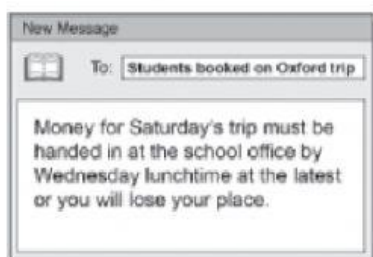
For each question, choose the correct answer.

1



- A All campers must reserve a place in advance.
- B Groups bigger than four are not allowed on this site.
- C Groups of more than three should contact the campsite before arriving.

2



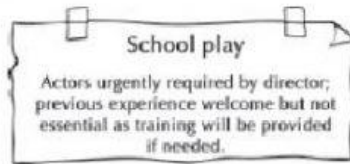
- A Those who don't pay punctually won't be able to go to Oxford.
- B There are very few places left on the Oxford trip.
- C This is the last chance for students to register for the Oxford trip.

3



- A You must have signed permission to take part in sports day.
- B You have to limit the number of sports day races you take part in.
- C You need to write your name here to get more information about sports day.

4



- A It is essential to have more actors even if they haven't acted before.
- B It is important for all actors to have training before being involved in the play.
- C It is necessary to find a new director to train the actors.

5



- A Students must write detailed notes on this week's experiment.
- B Students should check that their work last term was done accurately.
- C Students need to look at previous work while doing an experiment.

B1 Preliminary for Schools Reading Part 2

Questions 6 – 10

For each question, choose the correct answer.

The young people below all want to do a cycling course during their school holidays. On the opposite page there are descriptions of eight cycling courses. Decide which course would be the most suitable for the people below.

6



Nancy is fourteen and cycles quite well. She needs to learn how to cycle safely from her home to school on busy city roads. She's only free at the weekends.

7



Markus is an excellent cyclist and he wants the excitement of riding on countryside and woodland tracks. He'd also like to learn more about looking after his bike. He can't attend a morning course.

8



Ellie is nine and knows how to ride her bike, but isn't confident about starting and stopping. She'd love to meet other cyclists with a similar ability and have fun with them.

9



Leo can't cycle yet, and wants to learn on his own with the teacher. He'd prefer a course with sessions twice a week. He'd also like some practical information about cycling clothes and equipment.

10



Josh is eleven and a skilled cyclist. He's keen to learn to do exciting cycling tricks in a safe environment. He'd like to be with people of a similar age.

Cycling Courses

A Two Wheels Good!

Mountains! Rivers! Forests!

Our 'off-road' course offers you the chance to get out of the city. You'll need very good cycling skills and confidence. You will be with others of the same ability. Expert advice on keeping your bike in good condition also included.

Mondays 2.00 pm–6.00 pm or Fridays
3.00 pm–7.00 pm.

B On Your Bike!

Can't ride a bike yet, but really want to? Don't worry. Our beginners-only group (4-10 pupils per group) is just what you're looking for. Excellent teaching in safe surroundings. Makes learning to cycle fun, exciting and easy.

Mondays 9.00 am–11.00 am and
Thursdays 2.00 pm–4.00 pm.

C Fun and Games

Do you want some adventure? Find out how to do 'wheelies' (riding on one wheel), 'rampers' (cycling off low walls), 'spins' and much more... We offer a secure practice ground, excellent trainers and loads of fun equipment. Wear suitable clothes. Only for advanced cyclists.

(Age 11–12)

Saturdays 1.00 pm–4.00 pm.

D Pedal Power

A course for able cyclists. We specialise in teaching riders of all ages how to manage difficult situations in heavy traffic in towns and cities. We guarantee that by the end of the course, no roundabout or crossroads will worry you!

Saturdays 2.00 pm–4.00 pm.

E Cycling 4 U

Not a beginner, but need plenty of practice? This course offers practical help with the basics of balancing and using your brakes safely. You'll be in a group of pupils of the same level. Improve your cycling skills and enjoy yourself at the same time! Open to all children up to the age of ten. Sundays 10.00 am–12.00 pm.

F Bike Doctors

Have you been doing too many tricks on your bike? Taken it up mountains and through rivers? Then it probably needs some tender loving care. Bike Doctors teach you to maintain and repair your bike. (Some basic equipment required.) Ages 11–19 Tuesdays 9.00 am–12.00 pm or Wednesdays 3.00 pm–6.00 pm.

G Safety First

We teach cycling safety for the city centre and country lane biker. We'll teach you the skills you need to deal with all the vehicles using our busy roads. All ages welcome from 10+. Thursdays 9.00 am–11.00 am.

H Setting Out

A course for absolute beginners needing one-to-one instruction to get off to a perfect start. We also give advice on helmets, lights, what to wear and much more. A fantastic introduction to cycling! Mondays and Tuesdays 9.00 am–11.00 am.

B1 Preliminary for Schools Reading Part 3**Questions 11 – 15**

For each question, choose the correct answer.

Play to win

16-year-old Harry Moore writes about his hobby, tennis.

My parents have always loved tennis and they're members of a tennis club. My older brother was really good at it and they supported him – taking him to lessons all the time. So I guess when I announced that I wanted to be a tennis champion when I grew up I just intended for them to notice me. My mother laughed. She knew I couldn't possibly be serious, I was just a 4-year-old kid!

Later, I joined the club's junior coaching group and eventually took part in my first proper contest, confident that my team would do well. We won, which was fantastic, but I wasn't so successful. I didn't even want to be in the team photo because I didn't feel I deserved to be. When my coach asked what happened in my final match, I didn't know what to say. I couldn't believe I'd lost – I knew I was the better player. But every time I attacked, the other player defended brilliantly. I couldn't explain the result.

After that, I decided to listen more carefully to my coach because he had lots of tips. I realised that you need the right attitude to be a winner. On court I have a plan but sometimes the other guy will do something unexpected so I'll change it. If I lose a point, I do my best to forget it and find a way to win the next one.

At tournaments, it's impossible to avoid players who explode in anger. Lots of players can be negative – including myself sometimes. Once I got so angry that I nearly broke my racket! But my coach has helped me develop ways to control those feelings. After all, the judges have a hard job and you just have to accept their decisions.

My coach demands that I train in the gym to make sure I'm strong right to the end of a tournament. I'm getting good results: my shots are more accurate and I'm beginning to realise that with hard work there's a chance that I could be a champion one day.

11 Harry thinks he said that he was going to be a tennis champion in order to

- A please his parents.
- B get some attention.
- C annoy his older brother.
- D persuade people that he was serious.

12 How did Harry feel after his first important competition?

- A confused about his defeat.
- B proud to be a member of the winning team.
- C ashamed of the way he treated another player.
- D amazed that he had got so far in the tournament.

13 What does Harry try to remember when he's on the court?

- A Don't let the other player surprise you.
- B Follow your game plan.
- C Respect the other player.
- D Don't keep thinking about your mistakes.

14 What does Harry say about his behaviour in tournaments?

- A He broke his racket once when he was angry.
- B He stays away from players who behave badly.
- C He tries to keep calm during the game.
- D He found it difficult to deal with one judge's decisions.

15 What might a sports journalist write about Harry now?

A

Harry needs to believe in his own abilities and stop depending on good luck when he plays.

B

Harry has really grown up since his first tournament and discovered that tennis is a battle of minds not just rackets.

C

Harry looked exhausted when he finished his last match so maybe he should think about working out.

D

Harry could be a great player but he needs to find a coach to take him all the way to the big competitions.

B1 Preliminary for Schools Reading Part 4

Question 16-20

Five sentences have been removed from the text below. For each question (1-5), choose the correct answer (A-H) There are three extra sentences which you do not need to use

How to Save Petrol and the Environment

We all know how important it is to protect the environment. 16. _____ For example, if you're a motorist jumping in the car to go somewhere is balanced against the knowledge of how harmful each journey can be. But did you know that making a few simple changes to your driving habits will not only do less damage to our world but will also save you money and could even be good for your health?

Do you really need to take the car? 17. _____ If the service is reliable you'll soon get used to using buses and trains. In fact, for shorter journeys why not take the opportunity to get into shape and go on foot.

Why not share the journey! How often do you see cars with just one occupant with the driver making the same journey as others living nearby? Why not car share and half the cost of the journey? 18. _____

Try changing your habits. When you must use the car plan your journey so you can go to all the places you need to visit rather taking the car out again and again. If you get caught in a traffic jam switch off the engine when you're stationary for a long time. Try not to brake too sharply or accelerate too quickly as this will lead to you using up more fuel. On cold mornings don't warm up the engine before you start your journey and when you next put fuel in your car think about whether you really need to fill up the tank. 19. _____

Taking care of your car is very important. 20. _____ And keep your car regularly serviced so that it runs as efficiently as possible.

Steps like this will save you money and help you do your bit to protect the environment.

- A. There are websites where people can arrange to meet up.
- B. If your car is this old it may need replacing.
- C. Make sure you carry out basic maintenance like checking the tyre pressure regularly.
- D. Try making more use of public transport.
- E. These problems mainly affect the city centres.
- F. All that extra weight will put more pressure on the engine.
- G. But sometimes it's difficult for us to do the right thing.
- H. They can also advise you on safer driving.

Questions 21 – 26

For each question, choose the correct answer.

This car runs on chocolate!

Scientists have built a 300kph racing car that uses chocolate as a fuel! The project is (21) to show how car-making could (22) environmentally friendly. The car meets all racing car (23) apart from its fuel. This is a mixture of waste chocolate and vegetable oil, and such 'biofuels' are not (24) in the sport yet. It has to be mixed with normal fuel so that all parts of the car keep working.

Carrots and other root vegetables were used to make some parts inside and outside the car. Even the mirrors are made from potatoes! The sides of the car (25) a mixture of natural materials from plants as well as other recycled materials.

The project is still young, so the scientists have not yet found out how 'green' the car is. They are planning many experiments to compare its (26) against that of normal racing cars.

- | | | | | | | | | |
|----|---|-----------|---|-------------|---|---------|---|-----------|
| 21 | A | intended | B | wished | C | decided | D | insisted |
| 22 | A | develop | B | move | C | become | D | arrive |
| 23 | A | levels | B | standards | C | grades | D | orders |
| 24 | A | allowed | B | let | C | ruled | D | agreed |
| 25 | A | store | B | involve | C | collect | D | contain |
| 26 | A | operation | B | performance | C | display | D | technique |

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

Our new skatepark!
by Jack Fletcher

Is there a great skatepark in your town? We've now got the (27) fantastic skatepark ever, and it's all because of my friends and me!

Our old skatepark was full of broken equipment, so none of us ever went there. But we all agreed that (28) we had a better skatepark in our town, we'd use it. And teenagers might come (29) other towns to join us, too.

So I set up an online questionnaire to find out (30) local people wanted. I asked them whether we should improve our old skatepark (31) build a completely new one. People voted to build a new one.

Then we held some events to get money to pay for it. In the end we collected half the cost, and the local council paid the rest. It (32) finally finished last month. So come and try it – you'll have a great time!