ULANGAN HARIAN EXPLANATION TEXT/ XII/ GASAL /2020

Number 1-5 refer to the following text

Text 1. Flood

Flooding is a disaster which commonly happens in large and densely populated cities. In Indonesia, the floods hit Jakarta very often and cause many victims. Then, do you know the process of how flood happens? Pay attention to the following explanation.

The process of natural flooding is preceded by rain which falls to the surface of the earth. Then the rain water is absorbed by the ground surface and flows to the lower place. Once that condition happens, evaporation and the water appear to the surface of the land. Flooding can be disastrous for humans when floods happen in an area that people live because the water carries along objects like houses, bridges, cars, furniture and even people.

On the other hand, the process of non-natural flooding is usually caused by bad habits of humans who do not care about the environment, such as littering that can make water flow clogged. This makes the water deposited in landfills which gradually becomes more common. When water reservoirs can no longer hold water discharge, the water then overflows out the land and cause flooding.

https://www.englishiana.com/2016/08/20

1. What is the purpose of the text above?

A. To explain the process of how flood happens as a natural phenomena.
B. To understand the effect of the flood as the social phenomena.
C. To tell the flood and the impact as the causality.
D. To inform the flood to the society.

2. What is the generic structrue of the text above?
    A. Sequenced explanation text-closing- general Statement
    B. Closing- general statement- sequenced explanation text.
    C. Generic structure-language feature- social function.
    D. General statement- sequenced explanation text- closing.
3. The main idea of the first paragraph is....
    A. The definition of the flooding as the natural phenomena.
    B. How the flood happens.
    C. Flood happened in Jakarta.
    D. The sequences of the flood.

4.The main idea of paragraph 2 is....

A. The process of evacuation.
B. The victims of the flood.
C. The places and the people.
D. How the flood happens.

5.The main idea of paragraph 3 is....

A. The process of water reservoiring
B. The littering that can be prevented by people.
C. The people need our help to overcome the disaster.
D. The role of people in inviting flood to the place.

Number 6-10 refer to the following text.

Text 2. Total Solar Eclipse

A total solar eclipse is a rare phenomenon with stunning visual effects. Many people are so eager to see this phenomenon when it happens since it can be considered as an extraordinary phenomenon. But, what causes this extraordinary phenomenon?

Several things need to occur at once and in a straight line to create a total solar eclipse. A total solar eclipse appears as the result of sequenced events. First, The Moon orbits the Earth once a month and eclipse happens when it lines up exactly with the Earth and the Sun. The moon must be exactly in the right size and distance to block the sun. Eclipse does not

appear every month because the orbits of the Moon and Earth are sometimes tilted at an angle. Next, the sun, moon, and Earth need to line up in a straight line, with the moon between the sun and Earth. Finally, to see the full eclipse, you need to be standing in the correct spot on Earth because not all of the sun shine is covered by the moon since its size is 400 times bigger than the diameter of the moon even though it's also 400 times farther away from us than the moon.

Their different sizes and distances from the earth make the sun and the moon appear the same size and when the moon is exactly in front of the sun, it seems covering the entire disc of the sun. Therefore, for some areas which are located exactly under those two things will be dark because the sun light is blocked by the moon. When moon passes in front of the sun at the day time, it begins to cast a partial shadow (called the penumbra) onto Earth. At the height of the eclipse, the sun's light is entirely blocked, and the moon casts a full shadow called the umbra.

https://www.englishiana.com/2016/03/contoh-explanation-text-full-materi.html

6.What is the purpose of the text ?

A. To explain the process of total solar eclipse and its formation as the natural phenomena.

B. To tell the readers about the effects of total solar eclipse as a science.

C. To inform us that the total solar eclipse never happens.

D. To suggest people to avoid seeing the total solar eclipse.

7.The main idea of paragraph 1 is....

A. A rare phenomenon.
B. The definition of a total solar eclipse.
C. An Extraordinary event.
D. A usual phenomenon.

8.The main idea of paragaph 2 is....

A. Things need to happen before the process of a total solar eclipse.

B. The result of sequenced events.

C. We have to stand in the correct spot to see it.

D. The diameter of the moon to see after the total solar eclipse happens.

9.What will happen when the area are located under the moon and the sun ? (Paragraph 3)

A. The area will be bright.

B. The location will be dark.

C. The place has no day and night.

D. The place has no shadow in the night.

10. The synonym of the " Size" at paragraph 3 is...

A. Measurement

B. Width

C. Lenght

D. Narrowing

Number 11-15 refer to the following text.

Text 3. Making Paper from Woodchips

Woodchipping is a process used to obtain pulp and paper products from forest trees. The woodchipping process begins when the trees are cut down in a selected area of the forest called a coupe.

Next the tops and branches of the trees are cut out and then the logs are taken to the mill. At the mill the bark of the logs is removed and the logs are taken to a chipper which cuts them into small pieces called woodchips. The woodchips are then screened to remove dirt and other impurities. At this stage they are either exported in this form or changed into pulp by chemicals and heat. The pulp is then bleached and the water content is removed.

Finally the pulp is rolled out to make paper.

11. What is woodchipping?

A. A process of getting pulp and paper products form forest trees.

B. A process used to get the branches of the trees in the forest.

C. A process of illegal logging in the forest to create papers.

D. A process of cutting the woods to be papers.

12. What is the text categorized?

A. A procedure

B. An analytical exposition text

C. An explanationn text

D. An argument

13.What should be done after cutting the trees?

A. Making the pulp

B. Making the woodchips.

C. Making the chemicals

D. Making the bleaching woods.

14. What is the synonym of " removed " in the last paragraph ?

A. Vanished

B. Put

C. Kept

D. Bought

15. What is the meaning of the bold sentence in the last paragraph " The woodchips are then screened to remove dirt and other impurities'?

A. The Suncsreening.

B. The Filtering

C. The Removing.

D. The Processing.

Number 16-20 refer to the following text.

Text 4 . How is Food Digested?

The food we eat is broken down and used by our bodies. This breaking down of food is called digestion.

You may have heared your stomach gurgling after you have eaten . the stomach, teeth, tongue and intestines all help to digests food.

when you chew your food, digestion begins. the food is pushed by the tongue to the trapoloor at the back of the throath called the oesophagus. it then moves to the stomach. where digestive juice make it smaller. in the small intestine. the goodness is 'soaked up'. Finally water is taken out in the large intestine.

The goodness that is left can now be carried arround the body by the blood to be used for energy, repair and growth.

https://www.kuliahbahasainggris.com/explanation-text/

16. What is the meaning of 'digestion' in paragraph I ?

A. The food we eat.
B. The breaking of down of food.
C. The food which is used by our body.
D. The body which needs some food.

17..What is the purpose of the text above?

A. To inform how we cook the food.

B. To exoplain how food is digested.

C. To tell the story of food process.

D. To conclude the process of digesting.

18.What is the process after the food digest?

A. Pushing the food to the tongue.

B. Vanishing the oesophagus.

C. Making some juice.

D. Taking out the large intestine.

19. What is the similar meaning for ' repair " ?

A. Cook

B. Grow

C. Use

D. Fix

20. What is the function of food in the last paragraph ?

A. Energy, growth.

B. Repair, destruction.

C. Growth, death.

D. Energy, heat.