











Pronouncing -ed ending



A) Listen to the verbs and choose the correct pronunciation.

VERBS	/t/ Pat	/d/ Bud	/Id/ Astrid
walked	/t/	/d/	/Id/
visited	/t/	/d/	/Id/
missed	/t/	/d/	/Id/
stayed	/t/	/d/	/Id/
continued	/t/	/d/	/Id/
looked	/t/	/d/	/Id/
recorded	/t/	/d/	/Id/
ended	/t/	/d/	/Id/
painted	/t/	/d/	/Id/
stopped	/t/	/d/	/Id/
traveled	/t/	/d/	/Id/
copied	/t/	/d/	/Id/

B) Listen to the sentences and choose the correct option in parentheses.

-  1. My parents (asked / ask) me many questions about the exam.
-  2. The teachers (explained / explain) the homework.
-  3. A lot of people (called / call) me for my birthday.
-  4. Firemen (helped / help) people in danger.
-  5. Lucy and Peter (invented / invent) a new game.
-  6. My brothers (played / play) basketball very well.
-  7. My friends (started / start) a new hobby.
-  8. The children (listened / listen) to the story.