Welcome to your English class!

Bloque 2

Unit 1-b, Activity 2

Follow instructions

3rd grade

Listen and watch the video

Match the numbers with their name using the pencil only by dragging your finger or the computer mouse.

Unir los números con su nombre utilizar el lápiz solo arrastrando el dedo o el ratón de la computadora.

Ordinal numbers

1ST	THIRD
2ND	FOURTH
3RD	TENTH
4TH	EIGHTH
5TH	SEVENTH
6TH	FIRST
7TH	SECOND
8TH	SIXTH
9TH	FIFTH
10TH	NINTH

Listen to the audio and select the title that corresponds to the image

Escucha el audio y selecciona el título que corresponde a la imagen

15

a) reading a book

b) singing a song

c) collecting material

Listen and drag the correct word to the correct place.

Escucha y arrastra la palabra correcta en el lugar que corresponda.

15 2. Listen to and complete the conversation with the words from the box.

Second First Fourth Third

Ask your teacher to repeat the track.

TEACHER: Good morning, kids!

STUDENTS: Good morning, teacher!

TEACHER: Kids, let's collect the material to make a piggy bank.

STUDENTS: Ok, teacher!

TEACHER: _____, you need a plastic bottle.

MARIO: Yes!

TEACHER: _____, you need four bottle caps.

ALEX: Yes, teacher.

TEACHER: _____, you need some acrylic paint.

TANYA: Ok.

TEACHER: _____, you need colored paper.

ALBERTO: Good!

TEACHER: Finally, you need scissors, glue and a marker.

Listen to the audio and order the steps by dragging the word.

Escucha el audio y ordena los pasos arrastrando la palabra.

First Second Third Fourth Fifth

Try to support your messages with gestures and body language.

4. Work in pairs. Take turns to retell the steps to make a piggy bank. You can use the pictures in activity 3. Follow the example.

First, clean the plastic bottle and bottle caps.

© Alvaro Blanco