

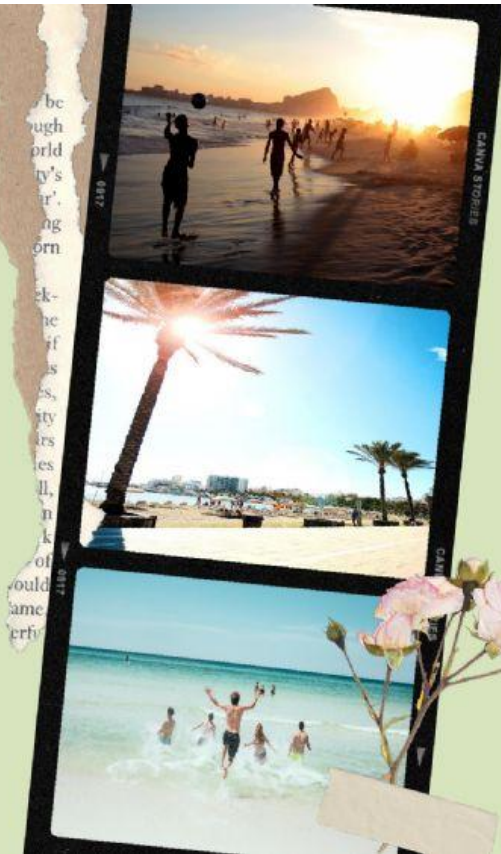
NAME:
GRADE:

Week 22



English Activities

Teacher: Margarita Barcia



Objective: Students will
be able to read for
specific information in
the text.



signs of the island being brought back to life anyw

TOPIC 5:

My Ideal Vacation





1. Read the travel magazine article about Pete's vacation. Pay attention to the words in blue that help to connect ideas in the order of events.

1. Lea el artículo de la revista de viajes sobre las vacaciones de Pete. Preste atención a las palabras en azules que ayudan a conectar ideas en el orden de los eventos





I remember my first trip to the beach with my best friends. A year ago, my friends and I went to Montañita Beach to **rest** and enjoy our vacation together. We spent three incredible days there.

We arrived on Friday, and **first** we began to look for a hotel. **When** we found it, we went to the beach and started a fun soccer game. **After this**, we watched the **sunset** together, and we shared stories of our lives.

Then we swam in the pool until it got late. **The next day**, we took a tour around the beach and met other teens. We all enjoyed the **breathtaking** views. **The last day**, we decided to stay at the beach all day long playing, eating, and swimming. **At the end**, we made a **fire**, sang some songs, danced and had a great time until the day was over. It was an excellent experience we are never going to forget. I **hope** to repeat the trip again next year.





Recuerdo mi primer viaje a la playa con mis mejores amigos. Hace un año, mis amigos y yo fuimos a la playa de Montañita a **descansar** y disfrutar de nuestras vacaciones juntos. Pasamos tres días increíbles allí.

Llegamos el viernes y **primero** empezamos a buscar hotel. **Cuando** lo encontramos, fuimos a la playa y comenzamos un divertido partido de fútbol. **Después de esto**, vimos juntos el **atardecer** y compartimos historias de nuestras vidas.

Luego nadamos en la piscina hasta que se hizo tarde. **Al día siguiente**, hicimos un recorrido por la playa y conocimos a otros adolescentes. Todos disfrutamos de las **impresionantes** vistas. **El último día**, decidimos quedarnos en la playa todo el día jugando, comiendo y nadando. **Al final**, hicimos una **fogata**, cantamos algunas canciones, bailamos y lo pasamos en grande hasta que terminó el día. Fue una experiencia excelente que nunca olvidaremos. **Espero** volver a repetir el viaje el año que viene.



2. Identify the connectors in the reading

2. Identificar los conectores del texto.



3. Choose the correct word(s) in *italics* to complete the information according to the reading.

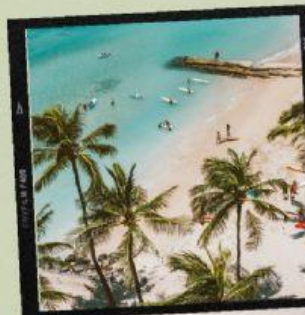
3. Elija la (s) palabra (s) correcta (s) en cursiva para completar la información según la lectura.

- Pete's last vacation was _____ months ago.
twelve / ten / five
- Pete's vacation was for _____.
a few days / a week / a weekend
- Pete and his friends played soccer _____ they found a hotel.
before / after / while
- The _____ day, Pete and his friends went on a tour.
first / second / third



4. Give one suggestion to keep our
Ecuadorian beaches safe.

4. Dé una sugerencia para mantener
seguras nuestras playas ecuatorianas.



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...for the
...for the



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Thank you!

If you have any question,
contact to me by
whatsapp.

