

## 1 Uzupełnij zdania wyrazami z ramki.

1 better good well

- a A lot of young people speak English very well.
- b Are you \_\_\_\_\_ at German than last year?

2 more most really

- a Jim is studying hard now, but he was \_\_\_\_\_ lazy last year.
- b Is he the \_\_\_\_\_ unpunctual student in your class?

3 as so such

- a Mr Hale says we're \_\_\_\_\_ gifted students.
- b The break was \_\_\_\_\_ short that I didn't manage to eat my lunch.

4 a an the

- a It took me \_\_\_\_\_ hour to revise for the test.
- b Which exercise was \_\_\_\_\_ easiest for you?

5 than that then

- a There are more lockers \_\_\_\_\_ students.
- b It was such a difficult exam \_\_\_\_\_ most students have to retake it.

## 2 Połącz angielskie słowa 1–8 z ich polskimi odpowiednikami A–H.

- |                  |                     |
|------------------|---------------------|
| 1 grade          | A klasa (uczniowie) |
| 2 class register | B mundurek szkolny  |
| 3 primary school | C ocena             |
| 4 state school   | D szkoła podstawowa |
| 5 class          | E dziennik lekcyjny |
| 6 term           | F semestr           |
| 7 school uniform | G świadectwo        |
| 8 report         | H szkoła państwowa  |

**3** Uzupełnij każde zdanie z lukami tak, aby zachować sens zdania wyjściowego. W każdą lukę możesz wpisać jeden lub dwa wyrazy.

- 1 I am too impatient to concentrate on this task.  
I'm not **PATIENT** enough to concentrate on this task.
- 2 Our English teacher is stricter than our Art teacher.  
Our Art teacher \_\_\_\_\_ **AS** \_\_\_\_\_ as our English teacher.
- 3 This Science lab is so modern.  
This is **SUCH** \_\_\_\_\_ Science lab.
- 4 Kate can't finish the book today. She's a slow reader.  
Kate \_\_\_\_\_ **TOO** \_\_\_\_\_ to finish the book today.

**4** Uzupełnij zdania słowami i wyrażeniami z ramki.

canteen   caretaker   cloakrooms   classmate  
common room   head teacher   professor  
staff   students   staff room

- 1 Have you heard? The head teacher has decided there'll be no lessons on the 2<sup>nd</sup> of May!
- 2 There are 500 \_\_\_\_\_ in our school.
- 3 Christine's mum is a medicine \_\_\_\_\_.
- 4 Aunt Ivone is not really my aunt. She's my mum's old \_\_\_\_\_. They went to school together 25 years ago.
- 5 Our school is big. There is a teaching \_\_\_\_\_ of more than 80 teachers.
- 6 Mr Bell is a \_\_\_\_\_ – he looks after our school.
- 7 If you'd like to leave your coat, the \_\_\_\_\_ are on the ground floor.
- 8 The \_\_\_\_\_ is a place where students can relax, play board games, do homework or talk to each other.
- 9 Do you eat lunch in your school \_\_\_\_\_?

**5** Przetłumacz na język angielski fragmenty zdań podane w nawiasach.

- 1 a I didn't have (wystarczająco dużo czasu) enough time to prepare for the exam.  
b Is this case (wystarczająco duży) \_\_\_\_\_ for all your pencils?
- 2 a Do you ever go (do szkoły autobusem) \_\_\_\_\_?  
b No one likes going (do kina samemu) \_\_\_\_\_.
- 3 a Try to be (bardziej uważny) \_\_\_\_\_ in the lesson so you don't fall behind.  
b I'm listening (bardzo uważnie) \_\_\_\_\_.

**6**  Przetłumacz na język angielski fragmenty zdań podane w nawiasach tak, aby otrzymać logiczne i poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

- 1 Rob is very shy and he always (mówi za cicho) \_\_\_\_\_.
- 2 The text was (tak prosty, że) \_\_\_\_\_ I learnt it by heart in ten minutes.
- 3 This is (najgorsza szkolna wycieczka) \_\_\_\_\_ we've ever been on.
- 4 I don't play (na gitarze wystarczająco dobrze) \_\_\_\_\_ to be in a band.

**7** Uzupełnij zdania właściwymi przymiotnikami i przysłówkami.

- 1 We left (wcześnie) early to be on time.
- 2 The train didn't go very (szybko) \_\_\_\_\_. It wasn't a (szybki) \_\_\_\_\_ train.
- 3 Tom is a very (dobry) \_\_\_\_\_ student, so he did very (dobrze) \_\_\_\_\_ in the test.
- 4 We were (spóźnieni) \_\_\_\_\_ for the test.
- 5 I usually get up (późno) \_\_\_\_\_ on Saturdays.