



routine

- complex routine
- Combines shapes, travelling movements, directions and pathways into simple travel, movement

teamwork

- the students help each others
- all show good coordination

balance

- body tension
- all students did not fall over and show a self and peer control during the routine



routine

- most combining travelling movements and shapes

teamwork

- most of the students show a good coordination

balance

- most Balances on different bases of support.



routine

- some perform a simple routine with support

teamwork

- some of the students show a good coordination

balance

- some of the students Recognises different ways to maintain static and dynamic balance



Final decision (peer assessment)	
Explain why?	