



## Activity 1

## Look Around

### LEAD IN

**Match** the global goals with the pictures that represent them. There is one picture you don't need to use.

1. END POVERTY

2. FIGHT INEQUALITY

3. RESPECT THE PLANET



### LISTEN AND READ

**Listen** to and **read** about young inventors, creators and campaigners1:

## Teenagers can change the world

Our mission for 2030 is to end poverty, to fight inequality and to respect the planet.

To do this, we can be:

1. Inventors

2. Innovators

3. Campaigners

Read the stories of these teenagers that are changing the world:



1. **Elif is an inventor from Istanbul, Turkey.** She is the creator of a new, natural plastic made out of banana skins because she wants people to stop using regular plastic. Regular plastic pollutes our oceans. You can make banana plastic in your kitchen!

**Fuente:** Kidsdiscover

2. **There is a group of teen innovators from Philadelphia, Pennsylvania** in the United States of America. They are the founders of *Life Do Grow Farm*, a farm in a dangerous and poor neighbourhood. This project transformed their community because now they can earn money and eat healthy food. The neighbourhood is finally safe!

**Fuente:** Phillygentrification





3. **Mazoun is from Daraa, Syria:** She is the leader of a campaign. She helps girls who need to continue their education and not marry at a very young age. She talks to their parents because she knows that girls need an education so they can change the world.

**Fuente:** Oblitans

You can be an inventor, innovator, or campaigner to change the world for good. Care, be creative and collaborate! Together we can make the Sustainable Development Goals a reality.

“SOMETIMES A HEALTHY WORLD IS ONE GREAT IDEA AWAY.”

## LET'S UNDERSTAND

### UNDERSTAND- EXERCISE 1

**Complete** the chart with information from the text. Look at the examples:

Information	Teenagers can change the world		
	Example: Elif	Life Do Grow Farm	Mazoun
Where are they from?	1.	4.	7.
Are they inventors, innovators or campaigners?	inventor	5.	8.
What is their invention/innovation/campaign?	2.	a farm in a poor neighbourhood	9.
What is their mission? - Choose one option: • end poverty • fight inequality • respect the planet	3.	6.	fight inequality

## LET'S PRACTISE!

### PRACTISE - EXERCISE 1

**Match** the cause with the correct effect. Follow the example:

#### COLUMN A: EFFECT

1. Fresh water is disappearing ...
2. Some children and teenagers need to work ...
3. Some girls can't go to school ...
4. She is a campaigner ...
5. My neighbourhood is polluted...

BECAUSE

#### COLUMN B: CAUSE

- A. ... their families don't have enough money.
- B. ... people throw garbage in the streets.
- C. ... she needs to raise awareness about pollution.
- D. ... many people waste it.
- E. ... they are discriminated in some countries.





## LISTENING COMPREHENSION

### PRACTISE - EXERCISE 3

**Listen to** Melati and Isabel's presentation on their project. Choose the best option to complete the sentences about the presentation. You will hear the presentation twice.

**Example:**

Melati and Isabel are two sisters from **Bali** / Thailand.

1. Melati and Isabel's campaign to make Bali **contamination free** / **plastic free**.
2. The problem is that the **beach** / **ocean and rivers** are very contaminated with plastic bags.
3. First, Melati and Isabel **organized a team** / **raised awareness**.
4. Melati and Isabel's strategy included **making presentations in public places**. / **playing at the beach**.
5. Melati and Isabel think that teenagers **should wait until they are adults to change the world**. / **should use their passion and motivation to change the world now**.