



VERITAS

ALABAR • BENDECIR • PREDICAR

CODIGO

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STUDENT'S NAME: .....

## ADJECTIVES -ED &amp; -ING

1. What's the most ..... thing you have ever done?

- a. excited  
b. exciting



2. When was the last time you were really .....?

- a. bored  
b. boring



3. Have you ever been .....? Talk about it.

- a. disappointed  
b. disappointing



4. Manuals can be ....., don't you think?

- a. confused  
b. confusing



5. Who's the most ..... teacher in school?

- a. bored  
b. boring



6. When was the last time you were really .....?

- a. surprised  
b. surprising



7. Do you think learning English is .....?

- a. tired  
b. tiring



8. What's the most ..... thing that ever happened to you?

- a. embarrassed  
b. embarrassing



9. When was the last time you were .....? Why?

- a. frustrated  
b. frustrating



10. What do you think is the most ..... sport or activity?

- a. exhausted  
b. exhausting



11. What gets you .....? Explain why.

- a. excited  
b. exciting



12. What do you find .....? Give some examples.

- a. amused  
b. amusing



13. What is the most ..... creature in the world?

- a. fascinated  
b. fascinating



14. What's has been your most ..... experience so far? Explain.

- a. frightened  
b. frightening



15. Would you be ..... if you found out Lady Di was murdered?

- a. shocked  
b. shocking



16. When or why could people feel .....?

- a. terrified  
b. terrifying



17. Are you still ..... when you get up in the morning? Why (not)?

- a. tired  
b. tiring



18. What the most ..... news you've heard this year?

- a. depressed  
b. depressing



19. What's the most ..... thing you've ever eaten? Describe it.

- a. disgusted  
b. disgusting



20. Have you ever been ..... by a decision? What was it?

- a. puzzled  
b. puzzling



## Using Comparative Adjectives

Complete the sentence using the “-er” form and the word “than”



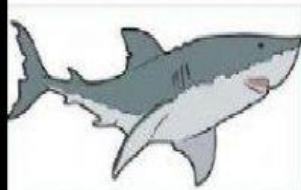
1. The mouse is \_\_\_\_\_ (small) \_\_\_\_\_ the horse.
2. The cat is \_\_\_\_\_ (clean) \_\_\_\_\_ the dog.
3. The turtle is \_\_\_\_\_ (slow) \_\_\_\_\_ the rabbit.
4. The horse is \_\_\_\_\_ (fast) \_\_\_\_\_ the cow.
5. The giraffe is \_\_\_\_\_ (tall) \_\_\_\_\_ the zebra.

Complete the sentence by doubling the final consonant and using the word “than.” (fat-fatter)

1. The elephant is \_\_\_\_\_ (big) \_\_\_\_\_ the rhino.
2. The hippo is \_\_\_\_\_ (fat) \_\_\_\_\_ the zebra.
3. A fish is \_\_\_\_\_ (wet) \_\_\_\_\_ a spider.
4. A worm is \_\_\_\_\_ (slim) \_\_\_\_\_ a snake.
5. The hare is \_\_\_\_\_ (mad) \_\_\_\_\_ the rabbit.



When the adjective end in “-y,” we change the “y” to “i” then add “-er” (happy-happier)



1. A butterfly is \_\_\_\_\_ (pretty) \_\_\_\_\_ a beetle.
2. A parrot is \_\_\_\_\_ (noisy) \_\_\_\_\_ a canary
3. The elephant is \_\_\_\_\_ (heavy) \_\_\_\_\_ the rhino.
4. A monkey is \_\_\_\_\_ (silly) \_\_\_\_\_ a gorilla.
5. The shark is \_\_\_\_\_ (deadly) \_\_\_\_\_ the barracuda.

Some adjectives, particularly the longer ones, use “more... than” (more interesting than)

1. The peacock is \_\_\_\_\_ (beautiful) \_\_\_\_\_ the turkey.
2. The lion is \_\_\_\_\_ (dangerous) \_\_\_\_\_ the jackal.
3. The dolphin is \_\_\_\_\_ (intelligent) \_\_\_\_\_ the tuna.
4. The snake is \_\_\_\_\_ (interesting) \_\_\_\_\_ the worm.
5. A wolf is \_\_\_\_\_ (vicious) \_\_\_\_\_ the fox.





### 1. Complete the sentences with comparatives

(+ superiority, = equality, - inferiority).

Ex. Jane is \_\_\_\_\_ Ann. (+ intelligent)     Jane is more intelligent than Ann.

1. Cats are \_\_\_\_\_ dogs. (+independent)
2. Hilary is \_\_\_\_\_ her brother. (+ short)
3. The South of France is \_\_\_\_\_ the south of England. (+ sunny)
4. You are \_\_\_\_\_ him at math. (+ good)
5. The printer is \_\_\_\_\_ the copy machine. (= expensive)
6. This dessert is \_\_\_\_\_ the one I had yesterday. (= good)
7. The pyramids in Mexico are \_\_\_\_\_ the pyramids in Egypt. (= famous)
8. His second painting is \_\_\_\_\_ the first one. (- beautiful)
9. The movie was \_\_\_\_\_ I anticipated. (- bad)
10. Mr. Abbott is \_\_\_\_\_ his son. (- rich)

### 2. Complete the sentences with superlatives (+ superiority, - inferiority).

Ex. This is \_\_\_\_\_ meeting. (+ boring)     This is the most boring meeting.

1. Vince is \_\_\_\_\_ student in his class. (+ tall)
2. This project seems \_\_\_\_\_. (+ good)
3. They live in \_\_\_\_\_ city in the country. (+ polluted)
4. Our department has \_\_\_\_\_ manager in the company. (+ bad)
5. New York is \_\_\_\_\_ city in the world. (+ exciting)
6. Kansas is \_\_\_\_\_ state I have visited. (+ far)
7. Why did you chose \_\_\_\_\_ flowers? (- beautiful)
8. The first candidate was \_\_\_\_\_. (- motivated)
9. I don't want to choose \_\_\_\_\_ solution. (- efficient)
10. I am \_\_\_\_\_ in the group. (- tired)

### 3. Change them to use comparatives or superlatives.

Example: Swiss chocolate is good. Swiss chocolate is the best in the world.

1. My car looks nice.
2. Old habits are bad.
3. American movies are good.
4. Italian food is tasty.
5. The teacher is tired.

# HAVE GOT

1. Fill in with **have got** ('ve got), **has got** ('s got), **haven't got** or **hasn't got**.

- Sarah ..... A car. She goes everywhere by bicycle.
- They like animals. They ..... three dogs and two cats.
- Charles isn't happy. He ..... a lot of problems.
- They don't read much. They ..... many books.
- 'What's wrong?' 'I ..... something in my eye'.
- 'Where's my pen?' 'I don't know. I ..... it'.
- Julia wants to go to the concert but she ..... a ticket.

2. Complete the sentences. Use **have/has got** or **haven't/hasn't got** + one of the words from the bank.

A lot of friends	Four wheels	Six legs	A headache
A toothache	A key	Much time	A garden

Ex.: I'm not feeling very well. I've got a headache.

- It's a nice house but it .....
- Most cars .....
- Everybody likes Tom. He .....
- I'm going to the dentist this morning. I .....
- He can't open the door. He .....
- An insect .....
- We must hurry. We .....

3. Write questions using the given words.  
Ex.: (you/an umbrella?) Have you got an umbrella?

- (you/a passport?)  
.....
- (your father/a car?)  
.....
- (Carol/many friends?)  
.....
- (how much money/we?)  
.....
- (what/kind of car/Julia?)  
.....

4. Write sentences using **have** or **have got**.

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....