بسم الله الرحمن الرحيم

المملكة العربية السعودية
وزارة التعليم

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اسم المدرسة :
الصف: الرابع الابتدائي
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الاختبار التكويني للفصل الدراسي الأول لعام ١٤٣٨/١٤٣٩هـ
لمادة (اللغة الإنجليزية)

اسم الطالب :..... الفصل:.....

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1- Reading comprehension

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Read the following then answer the questions :-

Jim is an explorer. Last year, He went on a boat to Arctic. At first the weather was fine. Then, it was stormy and a big wave came over the boat. It started to sink. Jim rang for help. Luckily, a fast boat arrived. It had to rescue Jim and his crew. It took them to an Island. There was lots snow and ice but a plane came and saved them.

A) Answer the following question:(one mark)

1- What is Jim?----------

B) tick (√) or (×):(one mark for each)

1- At first the weather was bad.( )

2- The boat started to sink.( )

C) Choose the correct answer: (one mark for each)

1- The lifeboat took them to a/an (island – town – city).

2- A (car – train – plane)saved Jim and his crew.

2- Vocabulary

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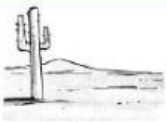
A)Match pictures with words :-(half mark for each)

1)volcano
2) desert
3) rainforest
4) island
5) ocean



B- Fill in the gaps using the following words:- (half mark for each)

capital-cave-ocean--village

1- An----------is a very big sea.

2A----------is a hole in the rocks that you can go inside.

3-A----------is smaller than a town.

4- Riyadh is ---------- of Saudi Arabia

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3-Grammar

4/

Choose the correct answer :- (2)

1-Have you(**never-ever-once**)been to the desert?

2- I have (**be-being-been**)to Jeddah.

3 –Has Sally (**do-does-done**)her homework?

4- I have(**ever-never-ago**) been to London .

4- Phonics

Circle the correct sound :- (half mark for each)

(e/ea) (e/ea) (ea/e) (e/ea)

Head **help** **tent** **spend**

5- Writing

5/

A)Write the past participle:- (half mark for each)

1-be (----------) 2-do (----------)

B) Answer the following questions to write a paragraph of **four (4)** sentences about:-

" A visit to an island" (4m)

1-Where did you go? 2-How did you go?

3- what did you see?4- What did you eat?

End of questions

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