4 EP3 **Watch to find out how the story continues.**

5 **Put the sentences in the correct order. Write 1–8 in the boxes.**

- [ ] a The students decide to ask somebody from a charity for help.
- [ ] b The girls are worried about the man.
- [ ] c When they go back to the park, the man gives Olivia her necklace.
- [1] d The friends are on their way to school.
- [ ] e Other students start laughing at her.
- [ ] f Ryan tells the other students about the homeless person.
- [ ] g In the park, they see a homeless person.
- [ ] h The teacher notices that Olivia is not paying attention.

## PHRASES FOR FLUENCY

1 **Find these expressions in the story. Who says them?**

1 … not a big deal. _____
2 …, to be honest, … _____
3 I know what you mean. _____
4 it's not really our problem. _____
5 Hang on! _____
6 …, though. _____

2 **Use the expressions in Exercise 1 to complete the dialogues.**

1 A She's usually a nice girl. She sometimes gets a bit angry, _____.
B _____. Yesterday she really shouted at me!

2 A I need help. You've got to help me with my homework!
B _____! It's *your* homework – so really, _____.

3 A It's only a small test tomorrow. Ten questions. It's _____. Right?
B Well, _____, I'm a bit worried about it.

# WordWise

## Phrasal verbs with *look*

**1 Look at these sentences from the story. Complete them with the words from the list.**

after | up | for | at | into

1 Hey, look _____ that guy!
2 The charity looks _____ homeless people.
3 I'm just looking it _____ on my phone.
4 We need to look _____ why he's homeless.
5 Let's look _____ him.

**2 Circle the correct word in each dialogue.**

1 A What's Janet doing?
  B She's looking *after / like* the baby.
2 A Why are you looking *for / at* me like that?
  B Because I'm angry with you.
3 A I can't find my pen.
  B I'll help you look *after / for* it.
4 A Do the police know what happened?
  B No, they are still looking *for / into* it.
5 A What does this word mean?
  B I don't know. Let's look it *after / up* in the dictionary.

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# FUNCTIONS

## Making suggestions

**1 Complete the sentences from the story with words from the lists. Then write ✓ (agree), ✗ (disagree) or ? (uncertain).**

A ~~How~~ | could | Let's | Why

B ~~idea~~ | do | great | sure

0 A __How__ about asking our parents for money?

B I don't think that's a good __idea__. __✗__

1 A _____ don't we try and help him?

B I'm not so _____. _____

2 A _____ give him our school lunch.

B Let's _____ that. _____

3 A We _____ take him a bit of food after school.

B I think that's a _____ idea. _____