Ministerio de Educación

APRENDO en casa
Educación Secundaria

I.E. LASTENIA REJAS DE CASTAÑON - TACNA

English: Level Pre A1

NAME : WEEK 21 GRADE AND SECTION:

LAST NAME : **My Project***

Activity 1 **Look Around**

LET'S SELF-ASSESS!

Por mucho tiempo se ha dicho que los adolescentes son el futuro, pero en realidad son el presente y pueden cambiar el mundo y resolver problemas de manera creativa y colaborativa, ¿qué problemas afectan hoy a tu comunidad? ¿Qué fuentes de información son confiables para conocer más sobre estos problemas? ¿Cómo puedes ser parte de la solución? ¿Cuál es tu plan de acción? ¿Puedo comunicar en **inglés** las formas en las que podemos resolver problemas en nuestra comunidad y crear conciencia?

Expresa cuánto sabes en **inglés** con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

¿Lo puedo hacer?	No, necesito ayuda	Un poco, pero necesito ayuda	Sí puedo	Sí puedo y muy bien
1. ¿Puedo identificar información específica en un texto breve en inglés sobre problemas globales en inglés?				
2. ¿Puedo relacionar conceptos de causa y efecto en inglés utilizando la palabra "because" correctamente?				
3. ¿Puedo crear un organizador visual sobre un problema global o de mi comunidad en inglés?				

LEAD IN

Match the global goals with the pictures that represent them.

1. END POVERTY
2. FIGHT INEQUALITY
3. RESPECT THE PLANET

A

B

C

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LISTEN AND READ

Listen to and **read** about young inventors, creators and campaigners[1]:

Teenagers can change the world

Our mission for 2030:

Fight inequality | **End extreme poverty** | **Respect our planet**

What can we do?

Be an inventor | **Be an innovator** | **Be a campaigner**

Here are stories about teenagers that are changing the world.

Inventors:

Elif is from Istanbul, Turkey. She is the creator of a new natural plastic made out of banana skin. She uses the banana skin because she wants people to stop using regular plastic. Regular plastic causes pollution!

Fuente: Kidsdiscover

Innovators

Life Do Grow Farm is a group of teen innovators from Philadelphia, Pennsylvania. They live on a farm in a poor neighbourhood. This project is great for the community because now people can make money and eat healthy, fresh food. The neighbourhood is safe now!

Fuente: Phillygentrification

Campaigners

Mazoun is from Daraa, Syria. She is the leader of a campaign. She helps girls who need to continue their education and not marry at a very young age. She talks to their parents because she knows that girls can change the world.

Fuente: Oblitans

You can be an inventor, innovator, and campaigner to change the world for good.

"SOMETIMES A HEALTHY WORLD IS ONE GREAT IDEA AWAY."

1. Adaptado de Totally Emma Watsom. [Totally Emma Watson] (2016, agosto 26). Emma Watson introduces The World's Largest Lesson 2016 n.2 [Video de YouTube]. Recuperado de https://youtu.be/-cEUhHTlcDU, el 11 de octubre de 2020.

LET'S UNDERSTAND!

UNDERSTAND- EXERCISE 1

Complete the chart with information from the text you just read. Follow the examples:

Information	Teenagers can change the world		
	Example: Elif	Life Do Grow Farm	Mazoun
Location	Istanbul, Turkey.	**1.**	**5.**
Are they inventors, innovators or campaigners?	inventor	**2.**	**6.**
What is their invention/innovation/ campaign?	natural plastic made out of banana peels	**3.**	**7.**
What is their mission? – Choose one option	**a.** End poverty **b.** Fight inequality **c.** Respect the planet	**4.** **a.** End poverty **b.** Fight inequality **c.** Respect the planet	**8.** **a.** End poverty **b.** Fight inequality **c.** Respect the planet

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Match the cause with the correct effect. Follow the example:

COLUMN A: EFFECT

1. Fresh water is dissapearing ...

2. Some children work ...

3. Some girls don't study ...

4. She is a campaigner ...

5. The river is contaminated ...

BECAUSE

COLUMN B: CAUSE

A. ... their families need the money.

B. ... people throw garbage into it.

C. ... she wants to raise awareness.

D. ... many people waste it.

E. ... they face discrimination in some countries.

LISTENING COMPREHENSION

PRACTISE – EXERCISE 2

Listen to Melati and Isabel's presentation[2]. **Write** TRUE or FALSE. You will hear the presentation twice. Follow the example.

Example:

Melati and Isabel are two sisters from Bali. **TRUE**

1. The problem is that the ocean is very contaminated with plastic bags. _____
2. The first thing they did was collect signatures _____
3. Melati and Isabel needed signatures to convince the governor to make Bali plastic-free. _____
4. They collected signatures in the supermarket. _____
5. Melati and Isabel think that teenagers can change the world. _____

Activity 2 Do it yourself – D.I.Y.

LET'S CREATE!

Create a graphic organiser about a problem

Los adolescentes son nuestro presente y futuro, y pueden resolver problemas colaborando y siendo creativos. Las Naciones Unidas ha planteado el reto a los adolescentes y jóvenes del mundo para que se involucren e inspiren a ayudar a buscar soluciones a estos tres problemas globales: pobreza extrema, inequidad y crisis medio ambiental. Como adolescente sensible ante estos problemas, debes identificar un problema y determinar cuáles son las causas y efectos que afectan a tu comunidad. Para realizar tu desafío puedes escoger entre dos opciones:

Option A:
Create your graphic organiser about the problem: Poverty

Option B:
Create your graphic organiser about another problem in your community

To do this, follow the steps:

Option A Create your graphic organiser about the problem: Poverty.

Step 1: Choose the correct cause or effect to complete the chart. Follow the example:

Causes and effects

there is poor food quality - some people don't have good public health - there are no jobs - there are family problems - some people don't access to education

2. Adaptado de TEDTALK. [Our campaign to ban plastic bags in Bali] (2016, 19 de febrero. Melati and Isabel Wijsen). [Video de YouTube]. Recuperado de https://www.youtube.com/watch?v=P8GCjrDWWUM, el 11 de octubre de 2020.