



Pročitaj tekst.

This is Ella's brother Matt.

Ovo je Ellin brat Matt.

He is **good at** English and French.

Dobar je u Engleskome i Francuskome jeziku.

He is **bad at** design and technology.

Loš je u Tehničkoj kulturi.

He is **bored with** science.

Priroda mu je **dosadna**.

He is **interested in** writing.

Zanima ga pisanje.

He is a member of the school newspaper club.

Član je školske Novinarske grupe.

He is **very good at** sports.

Jako je dobar u sportu.

He plays rugby at his school sports club.

Igra ragbi u školskoj Sportskoj grupi.



b) Match the sentences in English with the sentences in Croatian.

Poveži rečenice na engleskome jeziku s rečenicama na hrvatskome jeziku.

1 Matt is good at English.

☐

Matta zanima pisanje.

2 Matt is bad at D&T.

☒

Matt je dobar u Engleskome jeziku.

3 Matt is interested in writing.

☐

Mattu je Priroda dosadna.

4 Matt is bored with science.

☐

Matt je loš u Tehničkome.

☆☆ c) Are the sentences correct? Choose **True** or

Jesu li rečenice točne? Odaberi **True** (točno) ili **False** (netočno).

- | | | | |
|---|--|------|-------|
| 1 | Matt is interested in writing. | True | False |
| 2 | Matt is good at design and technology. | True | False |
| 3 | Matt is bored with rugby. | True | False |
| 4 | Matt is bad at English. | True | False |
| 5 | Matt is good at French. | True | False |

6 a) Answer the questions about yourself.



Odgovori na pitanja o sebi.

- 1 What are you good at?

I am good at _____.

- 2 What are you bad at?

I am bad at _____.

- 3 What are you interested in?

I am interested in _____.

- 4 What are you bored with?

I am bored with _____.



b) Interview your friend.

Intervjuiraj prijatelja / prijateljicu.

1 What is he / she good at?

_____.

2 What is he / she bad at?

_____.

3 What is he / she interested in?

_____.

4 What is he / she bored with?

_____.



c) Report to your teacher.

Reci učiteljici što si saznao / saznala.

Primjer:

My friend Lucija is good at maths. She is interested in drawing.

Offline activity