

LESSON 31

REPORTED SPEECH: COMMANDS AND REQUESTS

IN THE PICTURE YOU CAN SEE A TEACHER AND SOME STUDENTS ON A ZOOM LESSON



AFTER THE LESSON, JOE TOLD HIS PARENTS ABOUT IT. HE SAID “ YOU KNOW DAD, I AM EXHAUSTED!. THE TEACHER GAVE US SOME INSTRUCTIONS. HE TOLD US TO TURN OUR CAMERAS ON. HE ALSO TOLD US NOT TO BE LATE. THEN, HE TOLD US TO DO OUR HOMEWORK. FINALLY, HE ASKED LAURA TO SPEAK OUT AND HE TOLD US NOT TO INTERRUPT OTHERS”

IN ORDER TO REPORT COMMANDS AND REQUESTS, WE USE THE VERBS TELL OR ASK. ALSO, WE USE “TO + INFINITIVE” FOR AFFIRMATIVE OR “NOT + TO INFINITIVE” FOR NEGATIVE. FOR EXAMPLE:

AFFIRMATIVE STRUCTURES:

THE TEACHER TOLD THE STUDENTS TO TURN THEIR CAMERAS ON.
THE TEACHER ASKED LAURA TO SPEAK UP. (ASK = REQUEST)

NEGATIVE STRUCTURES.

THE TEACHER TOLD THE STUDENTS NOT TO INTERRUPT OTHERS
THE TEACHER ASKED THE STUDENTS NOT TO BE LATE (ASK = REQUEST)

THERE'S NO BACKSHIFT OF TENSES!

1. IMAGINE THAT YOU WENT TO A NATIONAL PARK AND THE RANGER GAVE YOU A TALK ABOUT WHAT TO DO AND NOT TO DO. LOOK AT THE SIGNS!



THEY TOLD US ...

1.

2.

3.

4.

5.

6.

2. LISTEN TO THE AUDIO. THEN REPORT THE FOLLOWING COMMAND AND REQUESTS.

A. Tina's mum to her: "Study hard for the exams"

A.

B. Tina to her mum : "Don't tell me what to do "

B.

C. Tina's dad to her: "Don't be late for school "

C.

D. Tina to her classmates: "Please, be quiet!"

D.

E. Tina to her friends: "Help me to decide what to study"

E.

F. Tina's teacher to her : "Don't fall behind with the project"

F.