



Раздел 1 (задания по аудированию)

Вы услышите четыре коротких текста или диалога, обозначенных буквами **A, B, C, D**.
 В заданиях **1–4** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.
 Вы услышите запись дважды.

- 1. What is the strongest weapon in the Army according to the author?** **Ответ:**
1. Atomic bomb.
 2. T-14 Armata tank.
 3. Information.
- 2. What are the girl's plans for the future?** **Ответ:**
1. To study for some profession.
 2. To work in a big company.
 3. To be a waitress.
- 3. What is the girl going to do during the break?** **Ответ:**
1. Have a bite.
 2. Think about being a cosmonaut.
 3. Read about our Galaxy.
- 4. What will probably happen to the girl?** **Ответ:**
1. She'll be expelled from school.
 2. She'll be punished.
 3. Her parents will be sent for.

5. Вы готовите тематическую радиопередачу о подготовке к экзаменам с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.**

1. Drinking coffee day and night.
2. Good relaxation with friends.
3. The importance of being fit.
4. Watching the time carefully.
5. Short breaks.
6. A good night sleep before exams.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| Говорящий | A | B | C | D | E |
|-----------|---|---|---|---|---|
| Рубрика | | | | | |

6 - 11. Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами.

| | |
|--|-------------------------------|
| <p>6. Laura is carrying some brochures on career</p> <p>7. The new teacher works as a career</p> <p>8. Jim is going to work as</p> <p>9. Jim wants to have working practice before he gets</p> <p>10. Room 205 is on the</p> <p>11. Tim plays the</p> | <p>education</p> <p>floor</p> |
|--|-------------------------------|

Раздел 2 (задания по чтению)

12. Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие Вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

- | | |
|---------------------------------------|-----------------------------|
| 1. A TWO-LANGUAGE MELTING POT | 5. NATIVE TRIBES |
| 2. THE BIRTH OF THE NEW NATION | 6. DIFFICULT LIFE |
| 3. ENOUGH LAND FOR BOTH | 7. BACK TO THE ROOTS |
| 4. FAILURES AND SUCCESSES | |

- A.** Long before Europeans first came to America, many groups of Indians lived there. They hunted forest animals for food and clothing. They gathered berries and nuts in the forests. Many groups fished in the rivers and streams that flowed through the forests. Most anthropologists agree that the North American Indians migrated over the Bering Sea from Siberia, 10,000 to 30,000 years ago.
- B.** Later, in 1534 the French king sent Jacques Cartier to find a water route to the Far East. Cartier made several voyages to the new World, and he tried to establish a colony on the banks of the St. Lawrence River (where Montreal is located today) but he failed. In 1608, Samuel de Champlain built the first permanent French settlement in Canada. He named it Quebec.
- C.** Both nations began to expand in the New World. English colonists began to settle along the Atlantic Coast. The French began to explore and build forts in the region south of the Great Lakes in the valleys of the Ohio and Mississippi Rivers.
- D.** So Great Britain and France were fighting for control of Canada until 1763. As a result, France signed a treaty giving up all its claims to land on the continent of North America. The French who were living in Canada did not return to France. They continued to follow the customs and religion of their native land. They became 'French Canadians'.
- E.** Since that time, millions of immigrants from the United States, Scotland, Ireland, England, Germany, Russia, Poland, Scandinavia, and other countries of the world have moved to Canada. Today about one third of the Canadians speak French and about two thirds speak English. English and French are both official languages of Canada.
- F.** Since the 1950s, there has been a remarkable rebirth of Indian culture. Native language, culture and history programmes have been instituted in schools. Cultural centres are flourishing, and traditional practices and beliefs are increasingly being used to combat alcoholism and drug problems. Indian elders are once again playing a vital role and linking generations.

Запишите в таблицу выбранные цифры под соответствующими буквами.

| Текст | A | B | C | D | E | F |
|--------|----------|----------|----------|----------|----------|----------|
| Вопрос | | | | | | |

Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.

NICCOLO PAGANINI: VIRTUOSO OR DEVIL?

He was the first superstar. His incredible technique — he could do miracles with his violin — and his unusual appearance tempted many of his admirers to whisper that he was the son of the devil.

Although Niccolo Paganini was always the subject of rumour, the secret of his power was that he worked hard since early childhood. Paganini was born in Genoa, Italy, on October 27, 1782. His father, Antonio Paganini raised his son with a hand of iron. He hoped that his son's talent would bring the family fame and wealth, so he forced Niccolo to practise from morning to night. He drilled the boy constantly, even leaving him without food, if he didn't play well enough. In 1797, Paganini

started his concert tours. He earned enough money to support himself and he left home.

He composed, he taught, he gave concerts. His violin could sound so soft and sweet that his audiences often burst into tears. People just couldn't believe that a man could play like that.

Paganini's appearance seemed to support this opinion. He was tall and thin, and his long pale face, his eyes which were like flaming charcoals and his long curly hair looked a bit diabolic. Sometimes people crossed themselves if he accidentally touched them.

Paganini became something of a legend. He enjoyed playing tricks at his concerts. In the middle of a piece, he would cut all of the strings except for one and continue just on the one string.

Paganini made a lot of money during his career. But in 1836, he decided to open a casino — a 'Casino Paganini' — in Paris. It was a failure and he lost almost all his money. Paganini's health had always been weak and after that his illness grew worse. He died on May 27, 1840 in Nice, France.

Church refused to allow him a burial on holy ground. Paganini's son took his father's body to Genoa, but they were not allowed to enter the city. Only five years after Paganini's death, his son, by appealing directly to the Pope, received permission to bury the body of the great violinist in a village church.

13. Paganini's father was extremely strict.

- 1) True 2) False 3) Not Stated

Ответ:

14. Paganini's appearance attracted people's attention.

- 1) True 2) False 3) Not Stated

Ответ:

15. Paganini often touched people to scare them.

- 1) True 2) False 3) Not Stated

Ответ:

16. At the concerts he often played on one string.

- 1) True 2) False 3) Not Stated

Ответ:

17. Paganini was a successful businessman.

- 1) True 2) False 3) Not Stated

Ответ:

18. He died of a heart attack.

- 1) True 2) False 3) Not Stated

Ответ:

19. Paganini was buried in Genoa.

- 1) True 2) False 3) Not Stated

Ответ:

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

| WHITNEY HOUSTON | | | |
|------------------------|--|-----------------|-------------------------------------|
| 20 | The world of music was stunned by the death of Whitney Houston, when she _____ dead in her hotel room on the 11 th of February, 2012. She had | FIND | |
| 21 | been born to sing. Her mother _____ a soul and gospel singer, and at the age of eleven Whitney already in her local church in Newark. | BE | |
| 22 | In the early 1980s, Whitney Houston started working as a fashion model and sang in nightclubs with her mother. When the producer Clive Davis saw her he _____ so much that he immediately signed a contract with her. | IMPRESS | 20 |
| 23 | The press called her 'one of the _____ new voices in years'. | EXCITING | 21 |
| 24 | In 1989, the singer set up The Whitney Houston Foundation for Children, a non-profit organization that still _____ money for the needs of children. It takes care of homeless children and children with cancer or AIDS. | RAISE | 22 23 24 |

| | | | |
|----|---|-----------------|----|
| 25 | Whitney Houston's _____ film role was in The Bodyguard which came out in 1992. That year she married Bobby Brown, a soul singer who _____ | ONE | 25 |
| 26 | for taking drugs. They were married for 14 years, but they had a troubled life. She became ill because of taking drugs with her husband and people began to notice that her voice _____ as good as it used to be. | KNOW | 26 |
| 27 | With her death, the music world has lost one of its most legendary stars. For millions of music fans she forever _____ for her amazing songs. | NOT BE | 27 |
| 28 | | REMEMBER | 28 |

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.

| IN THE OLD CITY OF ROCHESTER | | | |
|-------------------------------------|--|----------------|----|
| | Rochester is one of the oldest and most charming English cities. It was founded by the Romans who came here in 43 AD and built a fortress and a bridge over the River Medway. | | |
| 29 | Rochester is famous for its ancient castle, its magnificent cathedral, and its multiple _____ with Charles Dickens. | CONNECT | |
| 30 | Charles Dickens spent five of his _____ years near Rochester. As a boy, he explored every corner of the city. When he became a _____, he often used the people and places of Rochester as characters and settings for his novels. | CHILD | |
| 31 | Much later, when he was world-famous, the _____ returned to the Rochester area and spent the last 13 years of his life nearby. The last words Dickens ever wrote were about Rochester — the city he loved so much and where he wished to be buried. | WRITE | 29 |
| 32 | To honour the great Victorian author Rochester holds _____ festivals. | NOVEL | 30 |
| 33 | At the beginning of December Rochester plunges into the atmosphere of Victorian Christmas. Many people dress up in Victorian costumes and parade the streets and the Castle gardens. There are bell ringers, carol singers, street entertainers and _____ Dickensian characters. | AMAZE | 31 |
| 34 | | COLOUR | 32 |
| | | | 33 |
| | | | 34 |

Press **FINISH** below