



Раздел 1 (задания по аудированию)

Вы услышите четыре коротких диалога, обозначенных буквами **A, B, C, D**.

В заданиях **1–4** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1. Why didn't the boy's father drive him to school that day?

Ответ:

1. He was in the gym.
2. He was busy at work.
3. His brother needed a lift.

2. What will the couple probably do?

Ответ:

1. Go shopping and have a meal.
2. Visit duty free shops.
3. Go to a restaurant

3. What was the girl doing when Ann came home?

Ответ:

1. Sleeping.
2. Watching TV.
3. Washing up.

4. What is the man going to do?

Ответ:

1. Make a barbeque.
2. Make some changes in the garden.
3. Plant some flowers and bushes.

5. Вы готовите тематическую радиопередачу об Интернете в мире с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E. Подберите к каждому высказыванию соответствующую его содержанию тему из списка **1–6**. Используйте каждую тему из списка только один раз. В списке есть **одна лишняя тема**. Вы услышите запись дважды.**

1. The speaker knows that majority of people can't afford it.
2. The speaker wants to have fun.
3. The speaker thinks we've found the new way of communication.
4. The speaker informs about special places.
5. The speaker warns how to protect ourselves.
6. The speaker says that the solution has been found.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

6 - 11. Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами.

6. Harry began playing tennis when he was about	
7. Tennis is very	in Great Britain.
8. In summer tennis is played on	courts.
9. The girl was taught to swim by her	
10. The girl's hobby is collecting	
11. First the speakers will go to a sport	

Раздел 2 (задания по чтению)

12. Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие Вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. NOT TO FEEL ALONE

2. MANY KINDS TO ENJOY

3. GOOD FOR BRAIN AND BODY

4. ALWAYS ON THE MOVE

5. WHAT MUSIC MEANS

6. NOT MANY SOUNDS

7. WHO YOU ARE

- A.** Music is an art form that combines vocal and / or instrumental sounds together to show an emotion. Music can describe feelings and thoughts that many people have. Music has synonyms like melody, harmony, and song. Music is a natural way to communicate. It can say many things to many people. It has a very long history. Many people have tried to write and to perform music.
- B.** Music has many other great uses. It is beneficial for a person's health and even their mood. Studies have shown that people who listen to music are much smarter, remember more information, and are in better moods for longer periods of time than people who do not listen to music at all throughout the day. Everyone should include music in their life as a way to express themselves, whether it is by radio, CD or even online.
- C.** There are many different music genres for a person to enjoy. Each genre has its own unique sound, beats, and feeling. Each music genre includes varied music artists and performers that produce the same type of music with a certain sound in common. The type of music genre a person enjoys listening to depends on personal preference. Many people enjoy listening to multiple music genres.
- D.** As time goes on, the genres of music are combined in new ways. For example, during the time when rock music first arrived, there was no rap or dub-step. Music is always changing with the times to stay modern. Since people can change their preference in music, music must change to stay popular. Music will always change and always become better.
- E.** When people hear a certain song and listen to the lyrics, they can hear about a situation or experience that they may have in their lives. The song can also express particular emotions. Music can help others feel better because they know that another person has been through the same difficulties, and has felt the same emotions. A special song, with amazing lyrics and a good rhythm, can mean so much.
- F.** Music can describe a person. If a person listens to angry music all of the time, they are probably a very angry person. If a person listens to country music all of the time, they are probably a cowboy or a cowgirl. Music is an expression of a person, describing who they are and how they are. The type of music a person chooses to listen to says a lot about them and about their opinions.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.

What's the Secret of Successful Language Learning?

We asked two experienced teachers of English for their opinion. Alastair Banton is a teacher at a private Language school in the UK. He has also taught English in Japan.

«The most important thing is that you really have to want to learn the language — without that you won't get very far. You also have to believe that you will do it ...

Image yourself using the language confidently. There are other things: of course, you need to work hard, but at the same time you need to enjoy it and not get frustrated when you need you feel you're not making much progress. And you have to be realistic — learning a language takes time, and you can't expect to know and understand everything in a few weeks! You also should try to 'develop an ear' for the language — not only to recognize the sounds of the language and to understand what

people are saying, but also notice the exact words and phrases that people use... and then try to use them yourself. Some people can do this naturally, but others have to learn how to do it — that's where having a good teacher is important. »

Teresa Pels is a teacher of English in Poland. She has taught English in a secondary school for a number of years.

«Motivation is the most important thing. You have to be ready to study grammar, read a lot, listen to English songs, radio and TV, and what's more you have to do these things systematically. It is so easy to forget what you have just learnt... that's why I needed a teacher to force me to study. Even the most motivated students need that extra push sometimes. Learning a language can be quite stressful, especially for adults... But if you're motivated, you learn to overcome this. It all sounds like very hard work — and it is. It is also very enjoyable — I praise my students for everything they do well. Many of them are very successful! »

13. The students must limit themselves in studying.

- 1) True 2) False 3) Not stated

Ответ:

14. The students should dream about his success.

- 1) True 2) False 3) Not stated

Ответ:

15. The students should listen to a lot of information in a foreign language.

- 1) True 2) False 3) Not stated

Ответ:

16. The students must study regularly.

- 1) True 2) False 3) Not stated

Ответ:

17. The students can learn without the help of a teacher.

- 1) True 2) False 3) Not stated

Ответ:

18. The students can forget information in a month.

- 1) True 2) False 3) Not stated

Ответ:

19. The students are very happy being praised.

- 1) True 2) False 3) Not stated

Ответ:

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.

20	Have you played Angry Birds? If not then you shouldn't! This game is hard to stop _____!	PLAY	
21	Someone brought this Rovio's virus in class and three days later all my classmates _____ it on their phones and computers.	INSTALL	20
22	Mum said she _____ it senseless. Dad said, in his days he would enjoy riding a bicycle and other more useful activities after school.	CONSIDER	21
23	Between the break bells and in the classroom, we were throwing poor birds at bad pigs hiding _____ eggs in their houses, on the islands and on the planets.	STEAL	22
24	At home I _____ start my homework. The game took all my free time.	NOT/CAN	23
25	'Children like games where something can _____', our school psychologist explained.	RUIN	24
26	We knew there _____ an Angry Birds wallpaper on her computer! Since that time, I _____ other games that I enjoy more.	BE	25
27		DOWNLOAD	26
28	But I often find _____ coming back to Angry Birds.	I	27
			28

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.

29	Freya MacDonald, a pupil from Scotland, made the news when she refused to accept her school's_____.	PUNISH	
30	Freya was given detentions for such things as _____ fizzy drinks.	DRINK	
31	After the eleventh detention, she took legal action against the school. She said that it is illegal to keep a pupil in the school _____if the student does not want to be there.	BUILD	29
32	According to _____law every child has the right to an education.	SCOT	30
33	Freya refused to go to school until the school respected her civil rights. _____, the headmaster and her teachers promised to respect her civil rights.	FORTUNATE	31
34	Hundreds of schools in Scotland were told not to use detention as a punishment because of Freya's legal_____.	ACT	32
			33
			34

Press **FINISH** below