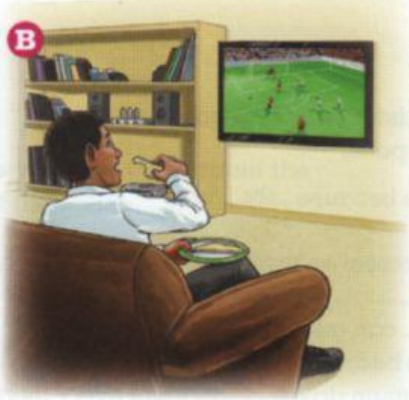
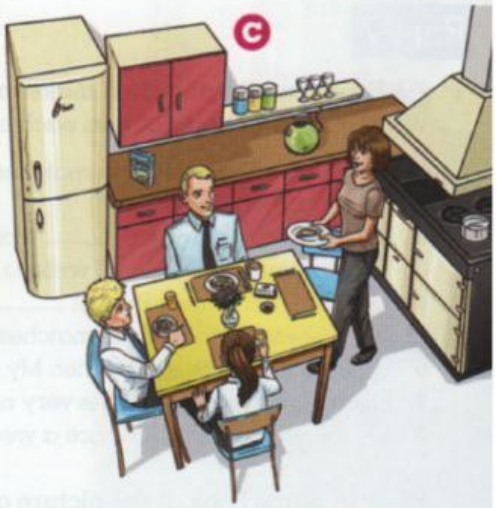
3 Eating in, eating out
GRAMMAR & VOCABULARY

House & home





Vocabulary – House & furniture

1 Match the texts with the pictures (A-E). There is one extra picture.

This week we ask a group of teenagers: 'Where do you have breakfast?' Here are some of their answers.

'There's never any time before school to sit down and have a big breakfast. I usually sit at the bottom of the stairs and I have some biscuits.' *Angela, 13* (1) D

'In my house, we always have breakfast together in the kitchen. My mum usually puts some flowers from our garden on the table.' *Noelia, 12* (2) ☐

'On the sofa in the living room, of course! If there aren't any cartoons on TV, I usually watch sports.' *Harun, 12* (3) ☐

'Don't tell my mum but I sometimes have breakfast in my bedroom. I love hot chocolate. If there isn't any hot chocolate left, then I have some orange juice.' *Victor, 14* (4) ☐

2 Work in pairs. Complete the table with these words.

~~bed~~ desk cooker bookshelf cupboard mirror fridge lamp shelf sofa chair toilet shower mirror

bedroom	bathroom	living room	kitchen
bed			

Grammar – *There is / are, a / an, some & any*

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3 Whose house is it? Write *Angela, Noelia, Harun* or *Victor*.

1 There's some hot chocolate on the desk in his bedroom. Victor
2 There are some biscuits on the floor next to the stairs. .....
3 There aren't any cartoons on TV this morning so he's watching sports. .....
4 There's a garden with some flowers. .....

4 Exam candidates often make mistakes with *There is / are, a / an, some & any*. Correct one mistake in each of these sentences.

1 If we go shopping, I will buy ~~any~~ fresh fruit for my mum. some
2 Then we can go and eat a ice cream.
3 Behind my house is there a big supermarket.
4 Please don't bring some food to my party.
5 My mum often cooks a bread for our breakfast.
6 I will bring a tomatoes to your house.
7 There are a lot of water on the kitchen floor.
8 There's no biscuits left in the cupboard.

3 READING

Part 5

Grammar – *How much / many? a lot, a little, a few*

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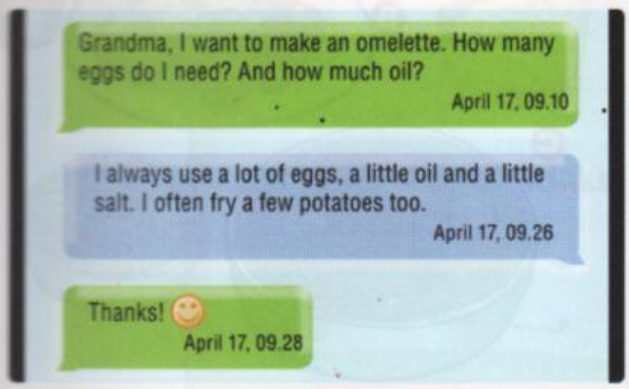
1 Work in pairs. Read the text message conversation between Wendi and her grandma. Underline the things you need to make an omelette.



2 Read the conversation in Exercise 1 again. Complete the rules with *countable* or *uncountable*.

1 We use *(How) many* and *a few* with (1) ..... nouns.
2 We use *(How) much* and *a little* with (2) ..... nouns.
3 We use *a lot of* with both (3) ..... and (4) ..... nouns.

3 Choose the correct words to complete the text.

Breakfast – the most important meal of the day

How (1) *many / much* food do you eat between your evening meal and breakfast the next day? The answer is probably a (2) *little / few* or perhaps none. How (3) *many / much* days a week do you miss breakfast? Don't! A good breakfast gives your body important food for the day. Do you usually have a (4) *little / few* biscuits and a (5) *little / lot* milk like (6) *many / much* young people? Once again, don't! Start your day well by eating a (7) *little / few* fruit and some cereal. How (8) *many / much* time do you usually spend with your family? Breakfast is a great moment to sit down together in the kitchen and talk.

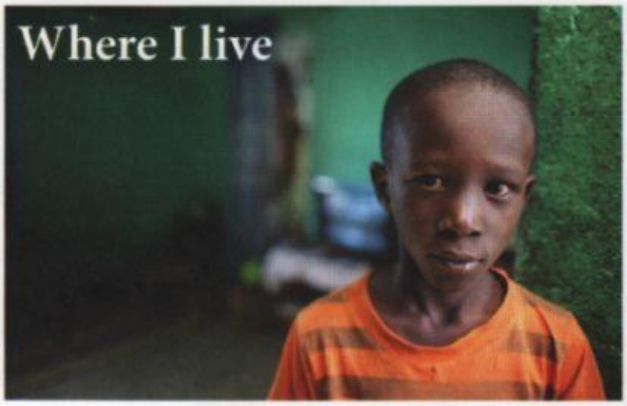
Exam tip

Read the whole sentence carefully to decide if the sentence is positive or negative and if the noun is countable or uncountable, singular or plural.

Exam task

Read the article about Mamadou. He lives in Mali, West Africa.
Choose the best word (A, B, or C) for each space.

Where I live



Mamadou is 13 years old and he lives (0) ...in... Mali, West Africa. (1) ..... are only two rooms in his house; one for his parents and his little sister and the other room is for Mamadou, his brother and a friend. They haven't got (2) ..... beds in the room so they sleep on the floor.

Mamadou and his brother wake up when they hear (3) ..... mother making breakfast. Mamadou's family has breakfast together in the hall (4) ..... the two rooms. There's usually bread and milk with a (5) ..... sugar.

It takes Mamadou ten minutes to (6) ..... to school with his friends. When they get (7) ..... school, they have to clean the classroom. School finishes at 12.00 (8) ..... day except Wednesdays when they have music classes in the afternoon.

0	A in	B on	C from
1	A There	B They	C These
2	A some	B any	C a
3	A they	B them	C their
4	A front	B next	C between
5	A few	B little	C lot
6	A walk	B walking	C walked
7	A on	B at	C to
8	A every	B all	C other