What wild animals are living in Perú? Are they in danger of extintion?

Leerás artículos que describen animales en centros de rescate, identificando el uso de vocabulario para describir características físicas y habilidades. Finalmente, crearás un folleto usando lo aprendido.

Glossary

INGLÉS	CASTELLANO
Amazing	increible /asombroso
break nuts	romper nueces
Beak	pico
climb trees	trepar árboles
Cute	adorable
eagle	águila
fly in circles	volar en círculos
frog	rana
giant otter	nutria gigante
hide in itself	esconderse en su
shell	caparazón
hunt	cazar
Meat	carne
Parrot	loro
Macaw	papagallo
Run fast	correr rápido
Scream very loudly	gritar muy fuerte
Swing	columpiar
Tree	árbol
Walk	caminar

Read and listen

MORE ABOUT THE UCAYALI WILDLIFE RESCUE CENTRE

Ricardo is a veterinarian at the Ucayali Wildlife Rescue Centre. The animals at the centre can do many things. Here are some of their abilities.

The spider monkeys or maquisapas **can** climb trees. They **can** jump very high and they love eating fruit.

The Taricaya turtle **can** swim in the water and walk on land. It **can** hide in its shell and it likes hunting for food.

The macaws **can** fly. They **can** break nuts with their beaks and they **can** scream very loudly. They like playing.

All of these animals are very intelligent!

UNDERSTAND: EXERCISE 1

Write the name of the animal to answer the questions about the texts.

macaws

condors

Which animals can fly? Macaws and condors .

1. Which animal screams loudly? _____.
2. Which animals hunt other animals? _____ and _____.
3. Which animal can swim and walk on land? _____
4. Which animal loves the sun light? _____.
5. Which animal can break nuts with its beak? _____.
6. Which animal likes meat? _____.

Pumas

Pumas | Condors | macaws | Taricaya turtles

ABILITIES

Para hablar de los Habilidades de una persona o Animal Usamos CAN que significa Poder, de tal forma podremos hablar de Que puede hacer un animal o que habilidades tiene.

What Can a Monkey do? Que puede hacer un mono?

The monkey **can** climb trees

It **can** climb trees

I CAN
YOU CAN
HE CAN
SHE CAN
IT CAN
WE CAN
THEY CAN

PRACTISE – EXERCISE 2:

Complete the sentences with two abilities from the box.

ABILITIES

a. climb trees b. swim fast c. hunt fish d. run fast
e. hunt a mouse f. swing from tree to tree
g. jump out of water

Example: Eagles can .fly.. and .....

1. Fish can _____ and _____

2. Monkeys can _____ and _____

3. Andean cats can _____ and _____.

PRACTISE – EXERCISE 3: **Unscramble** the sentences.

Example: can / Giant otters / swim fast. They are amazing!

Giant otters can swim fast. They are amazing!

1. climb trees. / Monkeys / can
_____. They are incredible!

2. Frogs / jump high. /can
_____ They are very quick.

3. jump out of water. / A river dolphin / can
_____. It is very beautiful.

4. can / A puma / hunt other animals.
_____ It is strong.

5. break things with their beaks / Parrots / can
_____ They are smart!

Listening comprehension

PRACTISE – EXERCISE 4

Listen to three conversations about animals. **Choose** the best answer: a, b or c. You will hear the conversation twice. Follow the example.

Example: What animal are they talking about?
a. A giraffe. b. An elephant. c. A monkey.

1. **What animal are they talking about in conversation 1?**
a. Parrots. b. Pumas. c. Condors.

2. **What animal are they talking about in conversation 2?**
a. A giant otter. b. A monkey c. A puma.

3. **What animal are they talking about in conversation 3?**
a. A frog b. A turtle c. A dolphin

Activity

El centro de rescate de animales salvajes o silvestres, donde eres voluntario, necesita tu ayuda para seguir sensibilizando sobre la existencia de animales en peligro de extinción o que son victimas de maltrato o tráfico ilegal. Nadie ama lo que no conoce. Como voluntario te has ofrecido a describir dos animales para la página web del centro de rescate y así seguir sensibilizando sobre estos animales.
Elabora un brochure para la página web del centro de rescate para el que eres voluntaria/o que contenga las descripciones de dos animales. Para realizar tu desafio puedes escoger entre dos opciones:

Option A:	**OPTION B:**
Fact sheets about Jaguars and Felipe, the dolphin	Create a brochure about two endangered animals from your region

STEP 1 : Recuerda la informacioon acerca de los animales que aprendiste la semana pasada.
STEP 2: Completarás la tabla con sus caracteristicas y habilidades.

Animals	Body parts	Abilities
JAGUARS	Example: long tail. - _____ - _____	Example: jump very high. - _____ - _____
FELIPE, THE RIVER DOLPHIN	- _____ - _____	- _____ - _____

STEP 3: Escribe oraciones sobre las partes de su cuerpo con (HAVE/ HAS), sobre sus habilidades (CAN) y sobre una caracteristica. (is/ are)

STEP 4: Crea un folleto , recuerda ponerle un nombre a tu centro de rescate (título), nombrede los animales (Subtítulos) y imágenes.

Se CREATIVO!
Aquí una sugerencia para las características:

Useful phrases for the characteristics:

Ejemplo: It is quick/ smart/ strong/ beautiful/ amazing/ incredible/ friendly/ cute/ etc.

They are quick/ smart/ strong/ beautiful/ amazing/ incredible/ friendly/ cute/ etc.

Transcripcion del Audio.

Example

Oliver: This animal is big, really big!
Luisa: There are many big animals ...
Oliver: Okay, it has big ears and it is grey.
Luisa: I need more information
Oliver: It has a long trunk. It can drink water with its trunk.

The answer is b: an elephant

CONVERSATION 1

Luisa: These are small animals. They have beaks and wings.
Oliver: I need more details.
Luisa: Okay. They can fly and they are usually green.
Oliver: What else?
Luisa: They can break nuts with their beaks.

CONVERSATION 2

Oliver: This animal is amazing. It has brown fur and strong legs.
Luisa: I don't know. I need more information.
Oliver: It can run fast.
Luisa: Tell me more!
Oliver: It can hunt other animals.

CONVERSATION 3

Luisa: This is a small animal. It is usually green.
Oliver: I need more information please.
Luisa: Sure. It can jump very high.
Oliver: I need more details.
Luisa: It eats insects.

Now, listen again.

Teacher: Roxana Rivadeneyra Student: Section: