

TALES FROM THE CRYPT

- a. Read the Halloween story and replace each word in brackets with one word from the box that has similar meaning.

cauldron – pale – ghost – eerie – sorcerer – sickle
 horrified – Grim Reaper – emerged – dungeon

It was a (1) [=spooky] night. I walked along a winding road and through a dark forest which lead me to an old graveyard.
 All of a sudden, a (2) [=apparition] came out from behind a tree.
 It (3) [=appeared] dark and menacing. It howled and moved towards me. I was (4) [=petrified] at this gruesome sight.
 My face went (5) [=ashen] and sinister images flashed in front of my eyes. What was it? Could it be a werewolf? A vampire?
 I focused in and under its dark cloak, I noticed a shiny (6) [=scythe].
 It was the (7) [=Death]! I tremble with fear.
 Just then, I caught sight of an open tomb nearby. I ran as fast as I could into it and through a door at the back that lead to a (8) [=cell] underneath. There I came upon an open coffin with a boiling (9) [=pot] next to it.
 Out of nowhere, a (10) [=warlock] appeared. He took out a magic potion and cast a spell on me! Suddenly, I woke up back in my bed. Thank fully, it was just a bad dream!

- b. Put the Halloween words from the story in the correct category.

graveyard – warlock – ashen – scythe – tremble – dungeon – Grim Reaper
 eerie – cauldron – petrify – cloak – gruesome – apparition – tomb
 werewolf – sinister – potion – emerge – forest – howl

Adjective	Verb	Creature	Place	Thing or object

- c. Let's get creative! Write a spooky story in groups of 2 or 3 people and decide how to present it to your classmates. You must either act it out or retell it including sounds or pictures. You can use any objects, clothes or tools that make your performance/story more gripping. (This is team work, so all the members in the group have to participate in the retelling or performance in some way.)

