



PERÚ

Ministerio  
de Educación

## English: Level A2

WEEK 20

# Let's help endangered animals\*

### Activity 1

### Big or small, save them all

#### LET'S SELF-ASSESS

El Perú es uno de los países con mayor biodiversidad en el mundo, aunque muchas especies que habitan en nuestro país están en peligro de extinción. ¿Qué animales salvajes viven en el Perú? ¿Cómo y dónde viven? ¿Por qué están en peligro de extinción? ¿Puedo describir a estos animales en inglés?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

Can I do it?	Not at all	Somewhat	Well	Very Well
1. Can I understand key details in a short story about a rescued animal?				
2. Can I organize events in a story using sequence words?				
3. Can I replace nouns with object pronouns correctly in a story?				
4. Can I make a story more attractive by adding pictures about it?				

#### LEAD IN

Choose the correct answer and **circle** the endangered animals only.



What are endangered animals?

- a. Small animals with many predators.
- b. Big animals from habitats in danger.
- c. Animals in danger of extinction.

## LISTEN AND READ

Listen to and read the stories of two rescued animals:

Web page

### APRENDO EN CASA - SAVING ENDANGERED ANIMALS



#### Two stories in two rescue centres



#### The Story of Naga, the Puma



It is believed that Naga was from the highlands of Arequipa. When she was still a young cub she was captured and brought to an illegal zoo where she was kept in a small cage.

She did not have enough food to eat or a large place to move around. She became skinny and weak. She lived like this for five months.



Fortunately, she was rescued by volunteers from the Cusco Wildlife Rescue Centre. At the centre she received the care that she needed for a complete recovery.

When Naga recovered, the volunteers from the rescue centre released her back into the mountains of Arequipa. We hope that she is happy and free in her natural habitat.



Moral of the story: **Wild animals belong in the wild.**

#### The Story of Sergio the Macaw



Sergio is from in the jungle of Tambopata. Sadly, he was captured by poachers. They cut his feathers and he was sold on the black market.

After one year living in a restaurant, the volunteers of the Ucayali Wildlife Rescue Centre rescued him. He was skinny and his feathers had started to fall out.



Sergio now lives at the rescue centre. The volunteers hope he can recover and that one day he can return to live in the rainforest again.

Moral of the story: **Wild animals are not pets.**



## LET'S UNDERSTAND

## UNDERSTAND- EXERCISE 1

**Example:** Naga lives with her mother and five brothers in Arequipa.

A) TRUE

B) FALSE

C) DOESN'T SAY

**Look!**

Poaching = illegal hunting

Poacher = illegal hunter

1. Naga was victim of poaching.

A) TRUE    B) FALSE    C) DOESN'T SAY

4. Sergio's life was in danger at the restaurant.

A) TRUE    B) FALSE    C) DOESN'T SAY

2. Naga is not in captivity anymore.

A) TRUE    B) FALSE    C) DOESN'T SAY

5. Sergio is now recovered and back in the rainforest again.

A) TRUE    B) FALSE    C) DOESN'T SAY

3. Naga took a long time to fully recover at the rescue centre.

A) TRUE    B) FALSE    C) DOESN'T SAY

6. The final message of both stories is about all animals.

A) TRUE    B) FALSE    C) DOESN'T SAY

## LET'S PRACTISE!

## PRACTISE - EXERCISE 1:

Unscramble the story below. Write the letters in the correct order. Follow the example:

- Then, she opened the box and found three little cats.
- After that, my aunt fed them and took them to the veterinarian.
- One day, my aunt heard a noise coming from a box next to the garbage can.
- Finally, my aunt took them to a wildlife rescue centre.
- When the veterinarian saw them, he was very surprised. They were wild Andean cats.

1.	c
2.	
3.	
4.	
5.	

**Look!**

Sequence words:

One day, after that, then, when ..., finally.

## PRACTISE – EXERCISE 2

A. Look at these sentences and analyze. When do we use **he/she** and when do we use **him/her**?

<b>Naga</b> is a Puma
<b>She</b> lived in Arequipa.
Hunters captured <b>her</b>
<b>Sergio</b> is a macaw.
<b>He</b> was skinny.
Volunteers rescued <b>him</b> .

**LOOK!**  
**Him** and **her** are object pronouns. They replace the noun when it is an object.

B. Complete the blanks with “he”, “she”, “him” or “her”.

1 Margarita is an eagle. \_\_\_\_\_ lives in a rescue centre.



The volunteers love \_\_\_\_\_.



2 Marco is a jaguar. The volunteers rescued \_\_\_\_\_ from a restaurant. \_\_\_\_\_ is still weak and skinny.

3 Lili is a little frog. \_\_\_\_\_ is so cute. People bought \_\_\_\_\_ on the black market.



## LISTENING COMPREHENSION

## PRACTISE – EXERCISE 3

Listen to a conversation between Oliver and Marta. **Unscramble** the pictures according to the story. One picture is **NOT** used. You will hear the conversation twice. Number one is the example:

## DORITA'S STORY



1. F      2. \_\_\_\_\_      3. \_\_\_\_\_      4. \_\_\_\_\_      5. \_\_\_\_\_      6. \_\_\_\_\_