



PERÚ

Ministerio  
de EducaciónAPRENDO  
en casa

Educación Secundaria

## English: Level A1

WEEK 20

## Let's help endangered animals\*

## Activity 1

## Big or small, save them all

## LET'S SELF-ASSESS

El Perú es uno de los países con mayor biodiversidad en el mundo, aunque muchas especies que habitan en nuestro país están en peligro de extinción, ¿qué animales salvajes viven en el Perú? ¿Cómo y dónde viven? ¿Por qué están en peligro de extinción? ¿Puedo describir a estos animales en inglés?

Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

| ¿Lo puedo hacer?                                                                                                                             | No, necesito ayuda<br> | Un poco, pero necesito ayuda<br> | Sí puedo<br> | Sí puedo y muy bien<br> |
|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------------|--------------|-------------------------|
| 1. ¿Puedo comprender información específica al leer un texto que describe las características físicas de un animal con el apoyo de imágenes? |                        |                                  |              |                         |
| 2. ¿Puedo organizar la información para describir las características físicas y habilidades de animales con el apoyo de imágenes y ejemplos? |                        |                                  |              |                         |
| 3. ¿Puedo describir las habilidades de un animal utilizando el verbo "can"?                                                                  |                        |                                  |              |                         |
| 4. ¿Puedo describir las características físicas de un animal utilizando adjetivos apropiados y los verbos "have" o "has"?                    |                        |                                  |              |                         |

## LEAD IN

Look at the pictures of endangered animals and circle TRUE or FALSE. Follow the examples.

Titicaca water  
frogGiant river  
otter

Andean cat

What are endangered animals?

1. Small animals with no family.

TRUE / FALSE

2. Big animals.

TRUE / FALSE

3. Animals in danger of extinction.

TRUE / FALSE

\* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

## LISTEN AND READ

Listen to and read the brochures about five endangered animals:

### MORE ABOUT THE UCAYALI WILDLIFE RESCUE CENTRE



Ricardo is a veterinarian at the Ucayali Wildlife Rescue Centre. The animals at the centre can do many things. Here are some of their abilities.



The spider monkeys or *maquisapas* can climb trees. They can jump very high and they love eating fruit.



The *Taricaya* turtle can swim in the water and walk on land. It can hide in its shell and it likes hunting for food.



The macaws can fly. They can break nuts with their beaks and they can scream very loudly. They like playing.

*All of these animals are very intelligent!*

### MORE ABOUT THE CUSCO WILDLIFE RESCUE CENTRE



Melissa is a volunteer at the Cusco Wildlife Rescue Centre.

The animals at the centre can do many things. Here are some of their abilities.



This is Naga, the puma. She can hunt other animals. She can jump very high and she likes eating meat.



These are the condors. They can fly in circles. They can also hunt small animals and they love flying in the sun light.

*All of these animals are amazing!*

## LET'S UNDERSTAND

## UNDERSTAND- EXERCISE 1

**Write** the name of the animal to answer the questions about the texts. Follow the example:

**Example:**

Which animals can fly? Macaws and condors.

1. Which animal screams loudly? \_\_\_\_\_.
2. Which animals hunt other animals? \_\_\_\_\_ and \_\_\_\_\_.
3. Which animal can swim and walk on land? \_\_\_\_\_.
4. Which animal loves the sun light? \_\_\_\_\_.
5. Which animal can break nuts with its beak? \_\_\_\_\_.
6. Which animal likes meat? \_\_\_\_\_.

## LET'S PRACTISE!

## PRACTISE - EXERCISE 1

**Complete** the sentences with two abilities from the box. Follow the example:

**Example:** Eagles **can** fly and hunt fish.



- 1** Fish **can** \_\_\_\_\_  
and \_\_\_\_\_.



- 2** Monkeys **can** \_\_\_\_\_  
and \_\_\_\_\_.



- 3** Andean cats **can** \_\_\_\_\_  
and \_\_\_\_\_.

## ABILITIES

- a. climb trees
- b. swim fast
- c. ~~hunt fish~~
- d. run fast
- e. hunt a mouse
- f. swing from tree to tree
- g. jump out of water
- h. fly

**PRACTISE - EXERCISE 2**

**Unscramble** the sentences. Follow the example:

**Example:** can / Giant otters / swim fast. They are amazing!

Giant otters can swim fast. They are amazing!

1 climb trees. / Monkeys / can

\_\_\_\_\_. They are incredible!

2 Frogs / jump high. / can

\_\_\_\_\_. They are very quick.

3 jump out of water. / A river dolphin / can

\_\_\_\_\_. It is very beautiful.

4 can / A puma / hunt other animals.

\_\_\_\_\_. It is strong.

5 break things with their beaks / Parrots / can

\_\_\_\_\_. They are smart!

**LISTENING COMPREHENSION****PRACTISE - EXERCISE 3**

**Listen to** three conversations about animals. **Choose** the best answer: a, b or c. You will hear the conversation twice. Follow the example.

**Example:** What animal are they talking about?

a. A giraffe.

**b. An elephant.**

c. A monkey.

1. What animal are they talking about in conversation 1?

a. Parrots.

b. Pumas.

c. Condors.

2. What animal are they talking about in conversation 2?

a. A giant otter.

b. A monkey

c. A puma.

3. What animal are they talking about in conversation 3?

a. A frog

b. A turtle

c. A dolphin