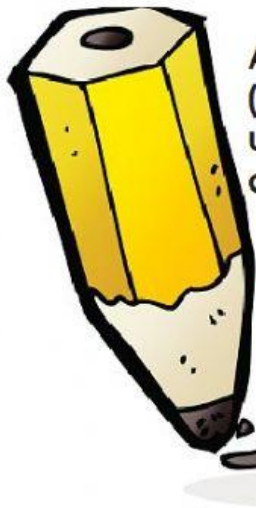


## Grammar sheet#2: **Amazing Adjectives**

**Objective:** Learn adjectives and understand that they describe nouns.



Adjectives are words that describe nouns (people, places, things, feelings). They help us to imagine what the person, place, thing or feeling is like:

**delicious** cake

**sharp** pain

**best** friend

Some adjectives tell what kind.

**green** balloons

**big** balloons

Some adjectives tell how many.

I have **nine** balloons.

Some adjectives tell how it feels.

I am **happy**

He is **angry**

**In each sentence, circle the adjective that describes the underlined noun.**

a- Fish lay soft eggs.

b- Today is a rainy day.

c- The lion is strong.

d- Jeena played beautiful music on her guitar.

e- Did you read the new story?

f- My teacher is calm.

**Look at the pictures below; write 2 adjectives that will best describe each picture. Try to be creative.**





**Think of a noun to go with each adjective.**

a- Maya found a tall \_\_\_\_\_.

b- Alex drew a red \_\_\_\_\_.

c- I saw a beautiful \_\_\_\_\_.

d- This is a wet \_\_\_\_\_.

e- Ms. Randa brought six \_\_\_\_\_.

f- Adam is the third \_\_\_\_\_ in the team.

g- The dragon lives in a dark \_\_\_\_\_.

h- Kahraman wrote a \_\_\_\_\_ story.



Decide whether the following words are nouns or adjectives and tick the right box.

|         | Noun | Adjective |
|---------|------|-----------|
| skin    |      |           |
| fierce  |      |           |
| berries |      |           |
| gentle  |      |           |
| worm    |      |           |
| soft    |      |           |
| Lily    |      |           |
| strong  |      |           |

Expand the following sentences by adding adjectives to make them more interesting.

a- There is a spider in the room.

\_\_\_\_\_

b- Yanal has a bag.

\_\_\_\_\_

c-The worm dug in the soil.

\_\_\_\_\_

d- The students are in the classroom.

\_\_\_\_\_