

I – Listening

A. Listen and number the pictures.



B. Listen and identify. **Match** the names with the pictures.



1

The Gibsons

2

The Dawsons

3

The Clarks

Read the text carefully.

She's beautiful, isn't she?

Sullivan Truck and Mike Wazowski are in the Monsters factory. They are friends and Sullivan is in love with Celia Mae.

Sullivan: Wow! Look at that monster girl, Mike!

Mike: Which girl?

Sullivan: That girl. She's really pretty.

Mike: Which girl? Where?

Sullivan: That one over there, with purple hair. She's on the bench.

Mike: The girl in the orange dress?

Sullivan: No! Not her! The one next to her.

Mike: I can't see her. What's she like?

Sullivan: She's really pretty. She's got long straight purple hair.

Mike: Oh, the one in a white T-shirt and blue jeans?

Sullivan: Yes. Isn't she wonderful?

Mike: Mmn, not bad. She's very bossy, too.

Sullivan: Do you know her?

Mike: Yes, her name is Celia Mae. She's my cousin.



Adapted by "Isn't she beautiful", in Special 5, Areal Editores

A. Complete this chart about Celia Mae.

Appearance	
Clothes	
Hair	
Personality	



B. Mark the sentences true (T) or false (F).

1. Sullivan and Mike are friends.	
2. Mike is in love with Celia.	
3. The girl is ugly.	
4. She's got short purple hair.	
5. She is bossy.	

C. Complete the sentences.

1. Sullivan **T**_____ and Mike **W**_____ are in the **M**_____ factory.
2. Sullivan loves **C**_____ **M**_____.

E. Match the opposites.

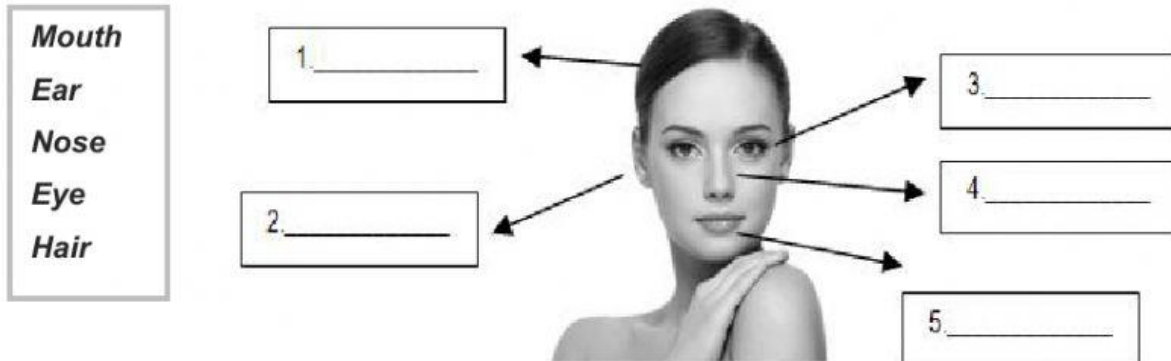
1. Tall
2. Fat
3. Young
4. Pretty

	Old
	Short
	Ugly
	Thin



III – Writing /Lexis and Grammar

A. Can you remember all these body parts (face)? Use the words in the box.



B. **Label** the pictures with the correct **Job**. Drag and drop.

mechanic

teacher

fisherman

nurse



1. _____

2. _____

3. _____

4. _____

C. **Label** these clothes. Drag and drop.

shorts

dress

t-shirt

shirt



a) _____

b) _____

c) _____

d) _____

D. Order the following sentence.

1. Celia / a / beautiful / is / girl

E. Complete this email from Sullivan with the verbs '**to be**' or '**to have (got)**'.

Hello Mike,

I (1) _____ ten years old and I (2) _____ from the USA.

I (3) _____ green eyes and blue hair.

Bye,

Sullivan

F. Write these sentences in the **plural**.

e.g. ***That table is** brown.* → ***Those tables are** brown.*

***This pencil is** yellow.* → ***These pencils are** yellow.*

1. That is a chair. →

2. This pencil is small. →

G. Write the Plurals.

1. Bus _____

3. Man _____

2. Book _____

4. Child _____

I. Get information from the table and **write** a **short paragraph** about **Celia Mae**.

	NAME	CELIA MAE	Her name is _____
	HEIGHT	MEDIUM HEIGHT	She is _____
	WEIGHT	THIN	She has got _____
	EYES	BIG & BLUE	_____
	HAIR	STRAIGHT & PURPLE	_____