BY ANTOINE DE SAINT-EXUPÉRY- TEXT & ADAPTATION BY TALES / INC.

Plot: This is the story of a little prince who, one day, leaves his small planet and his true love (the rose), in search for answers.

The narrator, an airplane pilot, crashes in the Sahara desert with her airplane. While she is still stressed out because of the crash, a serious-looking little blond boy approaches her and asks her to draw a sheep for him. After the pilot sketches the sheep, the two of them become friends.

The little prince tells the pilot that he comes from a small planet that has three volcanoes, a baobab, a rose (her name is Rosy: a beautiful rose, but she talks oh, so much!) and four stars.

Then, the prince explains that on the way down to Planet Earth, he gave his four stars to four grown-ups that needed light in their lives.

When the pilot explains to him that flowers are ephemeral, the prince determines to reunite with his rose and to accept the offer of a snake that has promised "to help". Alarmed, the pilot offers to rescue Rosy herself.

The prince will wait on Planet Earth accompanied by a new friend: his tamed fox.

As part of her mission, the pilot will need to get back the four stars that the prince has given away, and show them to Rosy to prove that she is the little prince's friend.

During the pilot's journey to rescue Rosy, she meets a king, a vain man, a businessman and a geographer. All of these characters live alone on their planets and are completely absorbed in their occupations. Their peculiar behaviour both amuses and upsets the pilot.

Finally, the pilot rescues Rosy and they both return to Planet Earth where they meet the little prince and live happily ever after!

Pre-Show Activities

A- MEET THE CHARACTERS

The pilot (narrator)

The narrator of the story crashes her **plane** in the **desert** and there she meets the little prince who will help her to be a child again!

The little prince

The little prince lives on an asteroid in space with a **baobab**, four stars, a very chatty rose and three **volcanoes**.

One day, he decides to explore other planets. During his journey, he will meet four **grown-ups** that need light in their lives, so he will leave his stars with them. Once on Planet Earth, he meets a snake, the fox and the pilot.

Rosy Ruby Woo

Rosy Ruby Woo is our **ephemeral** rose! She has beautiful red petals and four **thorns**. What happens if she meets a sheep? Will her thorns be of any use?

The King is "***Your Majesty***", that is why he believes everyone has to obey him.

- I can make you a **Dame**.
- **Kneel down**!
- You need a **shield to fight the enemy!**

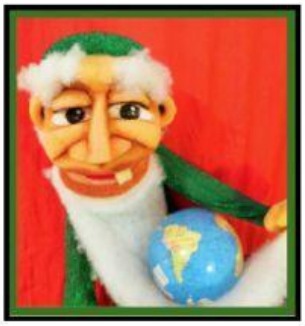
The Businessman

He believes that **all the stars are his** and that they can make him very rich, that is why he counts them all the time.

He is so busy that he has even added a new word to the SMS language: **NTTT** (No time to talk)!

The Vain Man

***The Vain Man** loves superfans, because he believes they find him* the **handsomest**, the best-dressed, the **richest**, and the **most intelligent** man on this planet!

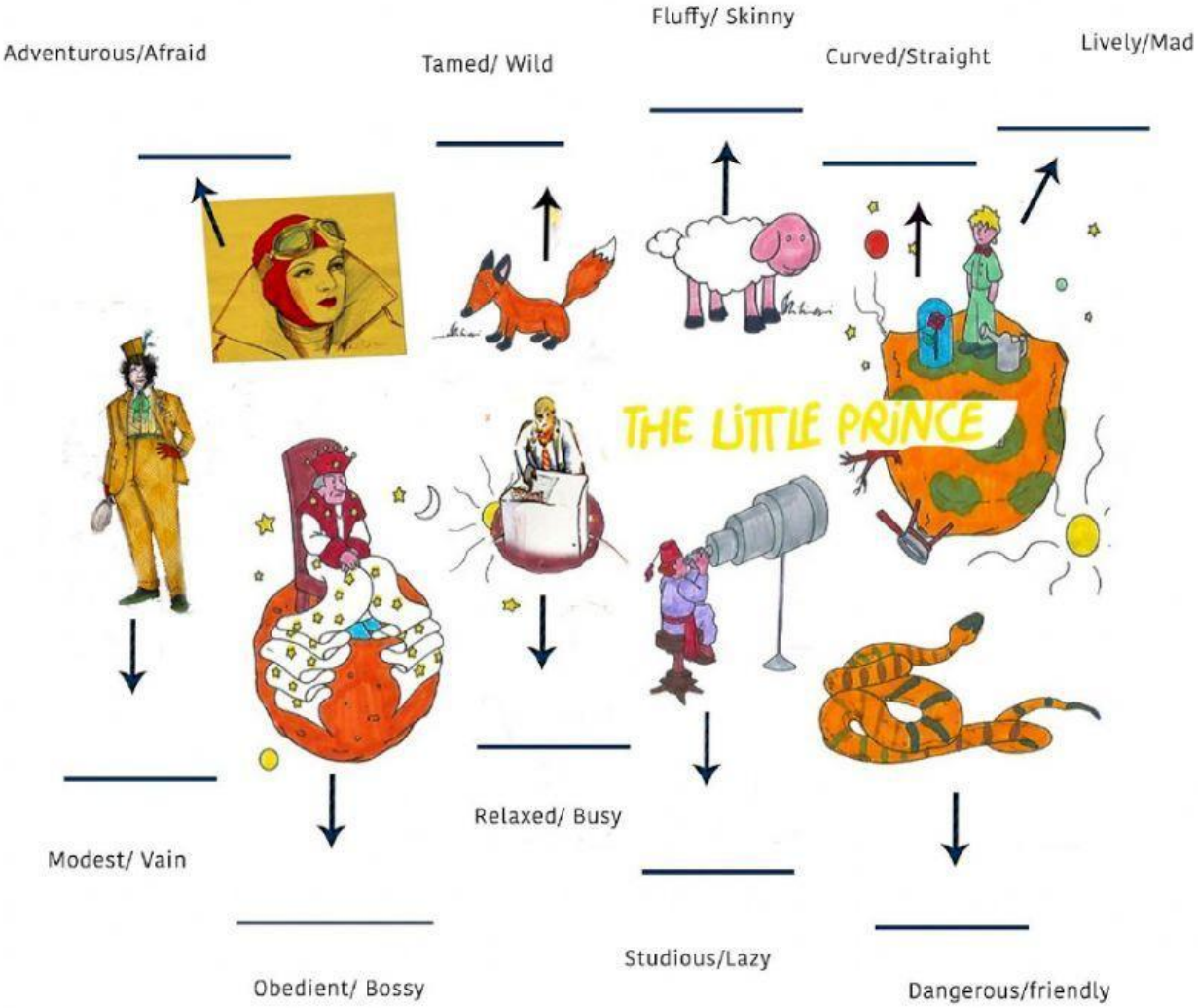


The Geographer

The Geographer is an intelligent man that studies the ***planets of the solar system***, *again and again and again and again!*

B-Who is that character

Look at the image below. Write down the name of each character and circle the adjective that best describes them.



C- True or False

Read the following passage from "The Little Prince" and then answer "True" or "False"

It was then that the fox appeared.

- "Good morning," said the fox. "I am right here, under the apple tree."
- "Who are you?" asked the little prince.
- "I am a fox," said the fox.
- "Come and play with me!" proposed the little prince.
- "I cannot play with you," the fox said. "I am not tamed."
- "What does that mean?"
- "It means to establish ties." said the fox. "To you, I am nothing more than a fox like a hundred thousand other foxes. But if you tame me, then we shall need each other. To me, you will be unique in all the world. To you, I shall be unique in all the world... Please-- tame me!" he said.
- "I want to, very much," the little prince replied. "But I have not much time. I have friends to discover, and a great many things to understand."
- "One only understands the things that one tames,"
- " I am beginning to understand," said the little prince. "There is a flower... I think that she has tamed me...she is more important than all the hundreds of other roses because it is she that I have watered; because it is she that I have listened to. Because she is my rose." said the little prince.
- "It is the time you have wasted for your rose that makes your rose so important. You are responsible for your rose." said the fox.
- "I am responsible for my rose." the little prince repeated, so that he would be sure to remember.

Answer True or False. If false, give the correct answer.

1- The fox wants to play with the little prince because he is not tamed. _____

2- When the prince meets the fox, he is hiding under a mango tree. _____

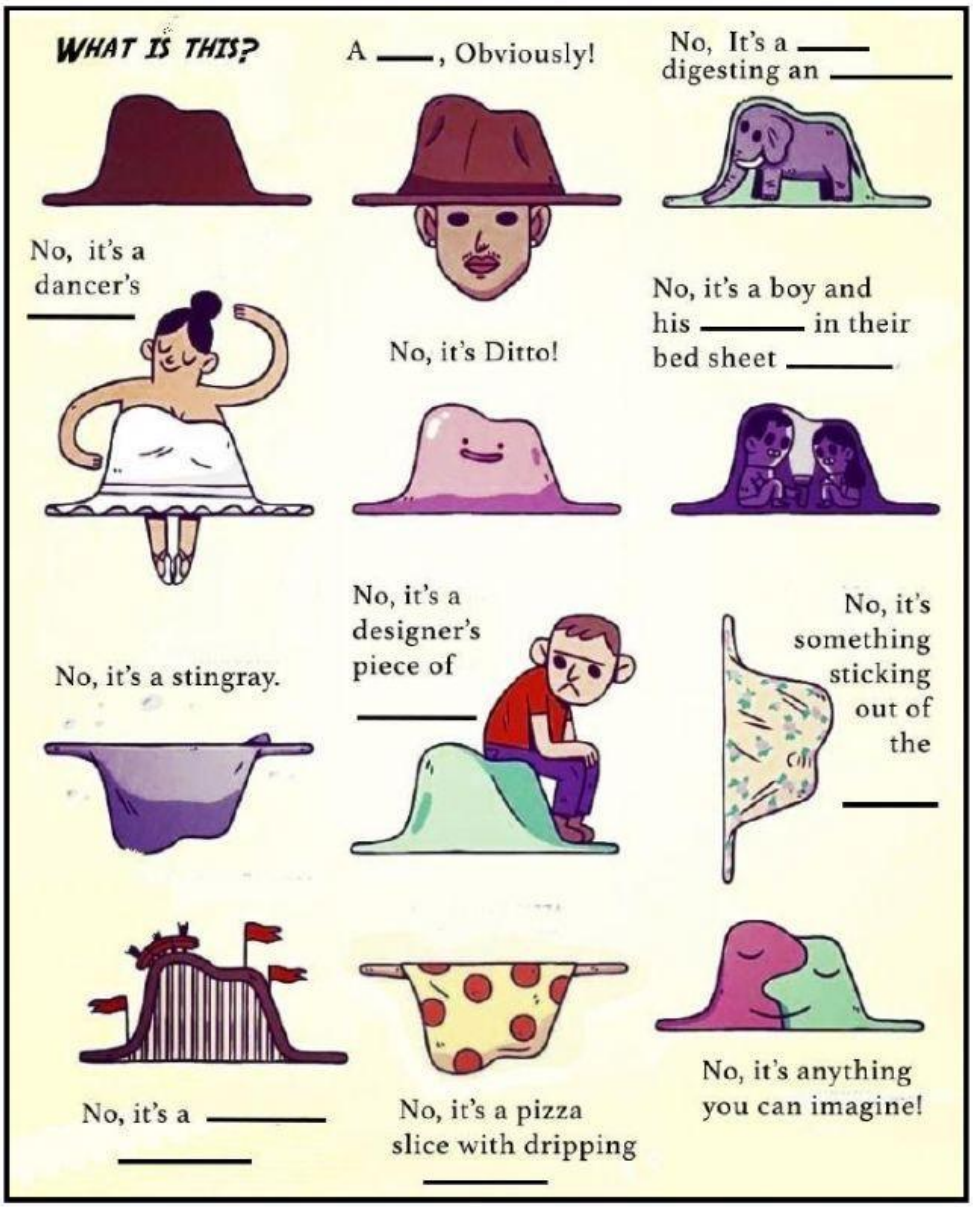
3- "To tame" means to establish ties, to create a connection. _____

4- The little prince says that he cannot stay to tame the fox because he has to visit an old friend. _____

5- The little prince finds his rose unique _____

D- Fill in the blanks

When the narrator of our story was six years old, she saw a picture in a book called "True Stories" and that image impressed her a lot. So, after some work with her colour pencil, she managed to make her first drawing.



If it is anything you can imagine, what do you think it is?

E-Listening Activity

Fill in the blanks according to what you hear.

* Once, when I was six, I _____ a _____ picture in a book about the jungle called "True Stories". It showed a **boa constrictor swallowing** a wild beast. In the book, it said: "Boa constrictors _____ **their prey whole**, **without chewing**. Afterward, they are no longer able to move, and they _____ during the _____ _____ **of their digestion**."

* So, I lived all _____, without anyone I could really talk to, until I had to make a _____ landing in the _____ _____, six years ago. Something in my plane's _____ had broken. The first night then, I went to sleep on the sand, a thousand miles from any inhabited _____. So you can imagine my _____ when I was awaken at daybreak by a funny little voice saying:

-Please, _____ me a sheep!
-**Draw me a sheep**!
- _____, draw me a sheep.

-What?
-But, what are you doing here?

I took a scrap of paper and a pen out of my pocket. I made him one of the only two drawings I knew how to make, the one of the boa constrictor from outside, and I was astounded to _____ the little fellow answer:

- No, no. I don't want some _____ inside a boa constrictor. A boa constrictor is very dangerous and an _____ will get in the _____. Where I live, everything is very _____. I need a sheep. Draw me a sheep.

So, then I made a drawing.

-What's that thing over there?
-What? You fell _____ of the sky?
-So, **you fell out of the sky**, _____.
What planet are you _____?

-It's not a thing. It flies. It's an airplane. My airplane!
-Yes! (I said modestly)
-Do you come from another planet?

But he made no answer.

-The good thing about the crate that you have given me is that he can use it for a house after dark.
-Of course, **and If you are good, I'll give you a rope to tie him up during the day**.
-Tie him up? What a funny idea!
-But if you don't tie him up, **he will wander off somewhere and get lost**!
-**Everything is so small where I live, you can't go very far**.

F-FILL IN THE BLANKS

Put the verbs in brackets in simple present or simple past.

The Geographer: Oh, an **explorer**!

The Pilot: Who (to be)_____ you?

The Geographer: I (to be) _____ The Geographer.

The Pilot: The giraffe? You look like an elephant! What (to do) _____ you do?

The Geographer: I (to study) _____ the nine planets of the Solar System.

The Pilot: Great! I am looking for a very special planet. It (to have) _____ three volcanoes...

The Geographer: It (to be) _____ this one.

The Pilot: But ... that (to be) _____ **Mars!**

The Geographer: Then, it (to be) _____ that one.

The Pilot: But ... that (to be) _____ **Jupiter!**

The Geographer: So, it (to be) _____ the other one.

The Pilot: But ... that (to be) _____ my planet! **Planet Earth.** (to be) _____ really a geographer? Oh! I (not know) _____ what to do!

The Geographer: You can stay here with me, so we can (to study) _____together the planets of the solar system!

The Pilot: What (to be) _____ that in your beard?

The Geographer: A star. A little prince (to leave)_____ it with me, because he (to think) _____ that I (to need) _____ light in my life!

The Pilot: Can I (to keep)_____ it?

The Geographer: Yes!

The Pilot: Thanks! Grown- ups (to be) _____ very **complex creatures**!