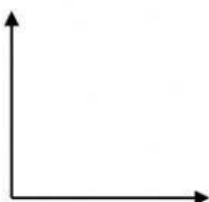


Use the words from the box to describe the following lines or angles below. (8 pts)

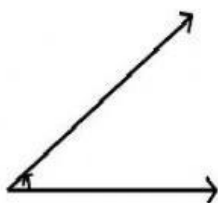
point	line segment	acute angle	straight angle
ray	obtuse angle	line	right angle



1.

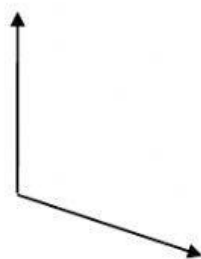


2.



3.

4.



5.

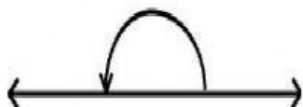
6.



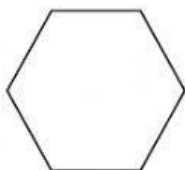
7.



8.



9. Tell the number of lines and angles that make up the figure below. (2 pts)



lines \_\_\_\_\_

angles \_\_\_\_\_

**Round the following numbers to the nearest tens and hundreds. (6 points)**

NUMBERS	TENS	HUNDREDS
387		
429		
668		

- Lee rounded 495 to the nearest hundred. Lee rounded it to another place and got the same answer. To what place did Lee round 495?(1pt)

2. Branden collected 5,236 leaves for his class project. To the nearest hundred, about how many leaves did Branden collect? **(1pt)**
3. Rounding to the nearest hundred, Tyler has 500 points. How many points could Tyler have? **(1pt)**
- a. 495                      b. 400
- c. 386                      d. 580

Write the **value** and **place value** for each underlined digit. **(8pts)**

<b>Numbers</b>	<b>Value</b>	<b>Place Value</b>
2, <u>3</u> 56		
7,7 <u>8</u> 2		
7 <u>4</u> ,938		
5,0 <u>8</u> 9		

Write the following numbers in **word form**. **(2pts)**

1. 6,089

2. 316

Write the following numbers in **expanded form**. (2 pts)

3. 4,203

4. 7,464

Write the following numbers in **standard form**. (2 pts)

1.  $3,000 + 400 + 60 + 9$

2. Six thousand, nine hundred thirty-eight