

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

**WRITING**

**A. Organize the sentences.**

*P.I.: ESA1.2.1.1 Demuestro conocimiento de estructuras y patrones básicos del inglés / ESA1.1.2.6 Escribo notas sencillas*

I	am		
you	are		play ...
he		going to	swim...
she	is		
it			
we			
you	are		wash...
they			

- I / this year. / am / going to / my birthday / celebrate  
\_\_\_\_\_
- We / going to / the museum / are / this month. / visit  
\_\_\_\_\_
- read / an exciting / is / going to / horror novel. / Andrea  
\_\_\_\_\_
- is / create / very nice / My brother / TikToks. / going to  
\_\_\_\_\_
- to a fancy dress party / are / go / Children / going to / at the end of the month.  
\_\_\_\_\_

**B. Look at Jessi's plans for the week and match the pictures to the actions. Then, write sentences using BE GOING TO structure. Pay attention to the example.**

*P.I.: EA1.1.3.5 Extraigo información específica de una narración o descripción / EA1.1.6.1 Comprendo información básica sobre planes y eventos futuros*



Walk the dog

Play tennis

Watch a movie

Stay in a hotel

Go to London

Have a barbecue

**Example:** On Monday, Jessi *is going to* play tennis with her friend.

1. On Tuesday, \_\_\_\_\_

2. On Wednesday, \_\_\_\_\_

3. On Thursday, \_\_\_\_\_

4. On Friday, \_\_\_\_\_

5. On Saturday, \_\_\_\_\_