Universidad Nacional del Nordeste
Secretaría General de Extensión Universitaria
Departamento de Idiomas Modernos

**IDIOMA**: *Inglés* **CURSO**: *NIÑOS 5* **AÑO**: *2020*

# PRESENT PERFECT:

## FOR PRESENT RESULTS OF A FINISHED ACTION

1. **What do parents argue with their teenage children most about? Read this list and discuss about it.**

- ◯ clothes / appearance / hairstyles
- ◯ frequency of going out
- ◯ coming home too late
- ◯ eating habits
- ◯ study habits / homework
- ◯ smoking / alcohol drinking
- ◯ household chores / cleaning room
- ◯ loud music
- ◯ rules set for going out
- ◯ the time they get up

2. **Read these dialogues and match them to the pictures using numbers. Then choose three ítems from the list on exercise 1 and write them in the correct boxes.**

**1**
*Mum* Oh, look at you, Charlie. You haven't brushed your hair.
*Charlie* I have. It's just my new hairstyle.
*Mum* Oh. And have you brushed your teeth?
*Charlie* Mum. I'm sixteen, not six!

**2**
*Dad* Charlie! It's 9 o'clock and you haven't done your homework!
*Charlie* Oh, come on, Dad! Just let me see the end of this programme.
*Dad* No. You've watched TV the whole evening. It's late!

**3**
*Lucy* Mum! What can I have for breakfast? Charlie has eaten all the bread! There's none left!
*Mum* Oh, Charlie! I can't believe you've eaten all the bread. You really shouldn't eat so much. What about your diet?
*Charlie* But, Mum, I'm always really hungry in the morning!

# PRESENT PERFECT:

## FOR PRESENT RESULTS

His shoes are dirty. | He is cleaning his shoes. | He has cleaned his shoes. (= his shoes are clean *now*)

### Present Perfect (for present result of a finished action)

We can use the Present Perfect to talk about finished actions with a result in the present (focus on result). We can also use the Present Perfect (interrogative) to check if an action has occurred or not.

| Affirmative | Interrogative | Negative |
|---|---|---|
| *Look! I **have done** my homework.* | ***Have** I **told** you the news?* | *I **have not seen** her today.* |
| *Oh! You **have brushed** your hair.* | ***Have** you **cleaned** your room?* | *He **has not done** his homework.* |
| *No! She **has turned up** the volume again.* | ***Has** he **phoned** you today?* | *She **has not walked** her dog.* |
| *Where's our dog? No! It **has run** away.* | ***Has** it **rained** a lot this month?* | *It **has not snowed** this winter.* |
| *Wow! You **have bought** a new car.* | ***Have** we **finished** the report?* | *We **have not worked** much today.* |
| *They **have been** to the shops. The fridge's full.* | ***Have** they **brushed** their teeth?* | *They **have not argued** this week.* |

**3. Write the past participle of these verbs.**

break [1] _____ fall [4] _____
cut [2] _____ be [5] _____
pass [3] _____ hear [6] _____

**4. Complete these sentences using the verbs in activity 3. Use contractions.**

1 'Oh, dear! She 's heard some bad news.'
2 'Help! He _____ in the river.'
3 'Congratulations! You _____ the test'
4 'Ouch! I _____ myself.'
5 'Oh, no! She _____ the teapot.'
6 'Look! I _____ too busy recently.'

**5. Use these cues and write true sentences about you. What have you done so far today?**

1 (have a shower)
I've had a shower. / I haven't had a shower.
2 (have breakfast)
_____
3 (watch TV)
_____
4 (clean your bedroom)
_____

**6. Listen to Sarah parents and write T (true) or F (false).**

1 [ ] Sarah has turned up the volume.
2 [ ] Sarah's dad decides to talk to her.
3 [ ] Sarah has done her homework.
4 [ ] Sarah hasn't tidied her room.
5 [ ] Sarah doesn't want to turn down the volume.