

**PART II: VOCABULARY (30 points)**

Below are five questions, (9) to (13). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

**EXAMPLE**

- |             |   |
|-------------|---|
| 1. calendar |   |
| 2. season   |   |
| 3. island   | _____ cars, buses, and trucks moving along a road |
| 4. traffic  | _____ shows days, weeks, and months in a year     |
| 5. prize    | _____ something you are given when you win a race |
| 6. label    |   |

(9)

- |              |                |
|--------------|----------------|
| 1. nervous   |                |
| 2. detailed  |                |
| 3. regional  | _____ terrible |
| 4. broad     | _____ worried  |
| 5. awful     | _____ wide     |
| 6. confident |                |

(10)

- |                |   |
|----------------|---|
| 1. to separate |   |
| 2. to create   |   |
| 3. to display  | _____ to make something new that did not exist before |
| 4. to dig      | _____ to say that you have done something wrong       |
| 5. to offer    | _____ to put something where people can see it        |
| 6. to admit    |   |

(11)

- |                        |                      |
|------------------------|----------------------|
| 1. apart from          |                      |
| 2. according to        |                      |
| 3. run out of          | _____ at this moment |
| 4. as a matter of fact | _____ actually       |
| 5. right now           | _____ no longer have |
| 6. take into account   |                      |

(12)

- |               |  |
|---------------|--|
| 1. to mention |  |
| 2. to serve   | _____ to say, write or do something again                      |
| 3. to doubt   | _____ to be unsure about something                             |
| 4. to repeat  | _____ to speak about something without giving much information |
| 5. to flow    |  |
| 6. to support |  |

(13)

- |              |   |
|--------------|---|
| 1. quality   |   |
| 2. distance  |   |
| 3. treasure  | _____ something you say that makes people laugh |
| 4. argument  | _____ a collection of very valuable objects     |
| 5. direction | _____ the amount of space between two places    |
| 6. joke      |   |



US

F Fill in the passage using the words below. There are FIVE extra words.

print • probably • program • protected • proud • proven • provides  
purpose • quite • race • rain • raise • reach • receive • recent

## Kindness

You can <sup>1</sup>..... think of many times when people were kind to you. Someone may have let you go ahead of him in line, or someone may have shared his umbrella with you when you got caught in the <sup>2</sup>..... . And if you are like most people, it felt good to <sup>3</sup>..... help from another person you didn't even know. But what makes people feel even better than that is being kind to others. In fact, studies have <sup>4</sup>..... that being kind makes you healthier!

This is the idea behind an organization called the Random Acts of Kindness Foundation (RAK). RAK believes in teaching people to be kind because kindness is good for your happiness and health, and it makes the world a better place. The organization has created a <sup>5</sup>..... that can be used to teach kindness in schools, and it <sup>6</sup>..... teachers with lesson plans, games, posters and more, all for free! You can even <sup>7</sup>..... their calendar, which has a different kindness suggestion for every day of the year. And the materials work! RAK makes a difference in schools, making students kinder, happier, and better behaved.

The people who run RAK are <sup>8</sup>..... of its success so far, but they are not satisfied yet. They are working to <sup>9</sup>..... as many people as they can. In that way, they hope to <sup>10</sup>..... people's awareness of kindness all over the world.

