

## Unit 2: countable and uncountable nouns

**1. Zdecyduj czy podane rzeczowniki są policzalne czy niepoliczalne. Wpisz C (countable – policzalne) lub U (uncountable – niepoliczalne).**

- a) rice
- b) apple
- c) milk
- d) butter
- e) flour
- f) egg
- g) lemon
- h) strawberry
- i) sugar
- j) water

**2. Wybierz poprawne odpowiedzi.**

**Pete:** What's in the fridge, Annie?

**Annie:** Well, I can see *two* apples, <sup>1</sup> *a / some* butter, <sup>2</sup> *a / an* egg, <sup>3</sup> *a / three* lemons, <sup>4</sup> *a / some* milk and <sup>5</sup> *a / some* vegetables.

**Pete:** Let's go to the supermarket! We need some food!

**3. Uzupełnij zdania i pytania, używając *a/an, some* lub *any*.**

- 0 There isn't *an* orange in the kitchen.
- 1 Are there \_\_\_\_\_ tomatoes? Let's make a pizza.
- 2 There are \_\_\_\_\_ biscuits in the cupboard.
- 3 Is there \_\_\_\_\_ sausage for me? I'm hungry.
- 4 There isn't \_\_\_\_\_ flour in the kitchen.
- 5 There aren't \_\_\_\_\_ potatoes. Sorry, no chips!

**4. Wybierz poprawne odpowiedzi.**

- 1 A: *How much / How many* sugar is there? B: There's a lot of sugar.
- 2 A: *How much / How many* apples are there? B: There are twelve apples.
- 3 A: How much chocolate is there? B: *There's / There are* four bars of chocolate.
- 4 A: *How much / How many* jars of jam are there? B: There are two jars.
- 5 A: How much juice is there? B: There's *two / a lot of* juice.