

Name: _____

Date _____

Rules of the Game – Summative Assessment

Answer the questions 1-9.

1. Give a brief summary of the story. Be sure to describe the characters, the setting of the story and the theme of the story.

10 Points

2. The Jong family has kept some of its Chinese customs in America. Give two examples.

2* 5 = 10 Points

a. _____

b. _____

3. The Jong family has been influenced by American culture. Give Two examples.

2* 5 = 10 Points

a. _____

b. _____

4. At first Waverly's mother wants to throw away the chess set because (-).

5 Points

- a. The chess set is not a Chinese game.
- b. The previous owner didn't want it.
- c. She wants her sons to play outside.
- d. Waverly wants to learn to play.

5. How did Waverly's Chinese neighbors show that they were proud of her?

5 Points

- a. The baker displayed her trophies.
- b. They went to her competitions.
- c. The Flower shop sent her flowers.
- d. They visited her at home.

6. At the beginning of the story, Waverly's mother says, "Strongest wind cannot be seen." What does Waverly learn from this? Give information and examples from the story to support your answer.

15 Points

7. When Waverly competes in chess tournaments, the relationship between her and her mother began to change. Explain. Give information from the story to support your answer.

15 Points

8. Thinking skill I chose: Listing in the Appendix of Higher Order Thinking Skills page 88

5 Points

- a. Inferring
- b. Comparing and Contrasting
- c. Uncovering Motives
- d. Predicting
- e. Problem Solving

9. Amy Tan is the American-born daughter of Chinese immigrants who hoped that she would become a doctor and a concert pianist. Amy had other ideas. How does this information add to your understanding of the story?

[illegible]