



Primary 5/6

Week 39

The Write Tribe

A MISUNDERSTANDING

PART 2

Conflict

- **Ease into the situation.**
- **Create anticipation before introducing the problem**
- **Slowly introduce the dilemma. Why was it a problem?**
- **Personal thoughts**
- **Feelings**

SPEECH TAGS			
beaming	prayed	trembled	shrieked
whimpered	marveled	cheered	smirked
chimed		gulped	

Anticipation
<ol style="list-style-type: none">1. That was when we heard something, I would never forget2. Nothing could prepare me for the next moment3. I wasn't prepared for what would happen next4. That was when I realized, I made a blunder.5. What I saw turned my legs to lead.

[illegible]

Climax

The most exciting part of your story

**Slow down the action by describing everything in detail,
showing emotions and using personal thoughts**

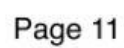
Escalate the problem - THE PROBLEM INTENSIFIES!

Intensify the problem
1. My heart raced as I realized I had to do something quick.
2. If I didn't do _____, I will be dead meat!
3. The thought of _____ exacerbated my worst fear!
4. _____ only to realize I had exactly three minutes to get to the _____.

Before solving the problem, show feelings and personal thoughts
I sweated buckets as I _____
Then, solve the problem
Heart wildly beating, I _____.

jostled	descended	darted
galloped	clambered	ascended
zigzagged	meandered	fumbled
sashayed		



[illegible]

Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

Anticipation
1. Nothing could prepare me for the next moment 2. I wasn't prepared for what would happen next

Lesson learnt
I learnt an important lesson. I should _____. (End with a proverb)

Action verbs for lesson learnt			
vowed	swore	made a firm decision	solemnly promised
made a resolution	pledged	assured	made a decision to give up

This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing or drawing. There are no margins, text, or other markings on the paper.

